



Wyoming

Total Funding: \$10,530,290
TAACCCT Grants: 4

Colleges

Casper College

Central Wyoming College

Laramie County Community College

Northern Wyoming Community College District

Western Wyoming Community College

Statewide Outcomes to Date

21 programs

Programs Launched



= 5 programs

2,192 participants

Participants



= 500 participants

782 credentials

Credentials Earned



= 500 credentials

See explanatory information at www.doleta.gov/taaccct/state-profiles.cfm.

Bolded colleges are grant leads

The U.S. Department of Labor's TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

Examples from Wyoming

Industry Emphasis of Programs of Study



Manufacturing



Energy



Healthcare



Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

Wyoming Example: The Pathways to Success in a Technical Career program shared [learning materials](#), including handbooks and LMS cartridges on computer-aided manufacturing, diesel engines, hydraulics, and other manufacturing-related subjects.

"The partnership between the Health Science Simulation Center (HSSC) and the Wyoming Medical Center (WMC) provided opportunities for medical center staff to be directly involved in the HSSC project as faculty members and advisors...[allowing them to] translate training needs of healthcare professionals at their facilities directly into simulation sessions for HSSC project participants. This arrangement offered the project invaluable contributions to curriculum development."

McRel International, Final Evaluation Report for Casper College's Health Science Simulation Center Project

"Dedicated instructional design is a key component in establishing institutional cultural change, particularly in career and technical education (CTE) programs. Not only do instructional designers help traditionally hands-on disciplines adapt to the integration of computer technology for communication and technology-enhanced subject matter delivery, they also have proven to be a vital link between traditional academics and technical education in terms of altering the perspective of how academics view CTE students."

Jasyson Lindsay, Director, Northern Wyoming Community College District, Pathways to Success in a Technical Career: Leveraging TAACCCT

