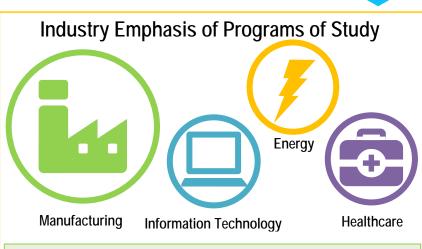


The U.S. Department of Labor's TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

Examples from Wisconsin



To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <u>https://www.skillscommons.org/</u>.

Wisconsin Example: "The Making the Future: The Wisconsin Strategy" consortium contributed <u>26 learning resources</u> on manufacturing industry subjects including stainless steel welding, machine tool operation, and industrial maintenance.

"The TAACCCT grant has allowed us to leverage...how we can use industry-specific certification programs embedded into traditional academic programs, which will allow students to leverage their experiences beyond the current degree. And the grant opportunity [gave community colleges] a chance to have a deeper conversation around taking risks and being entrepreneurial."

Dr. Bryan Albrecht, President Gateway Technical College

Wisconsin TAACCCT Consortia, along with the Wisconsin Technical College System and its 16 colleges, received the 2016 CAEL Institutional Service Award for providing exceptional service and programs to adult learners.

The Making the Future: The Wisconsin Strategy consortium implemented credit for prior learning (CPL) practices throughout each member's autonomous district to attract and retain adult students. Recognizing that each college applied CPL differently, the consortium used process mapping to align CPL policies and practices statewide.

Kamps, A. et al. (2016). "Building a Foundational Model for credit for prior learning." Champaign, IL: OCCRL, University of Illinois at Urbana-Champaign.

