



New Jersey

Total Funding: \$37,787,139
TAACCCT Grants: 5

Colleges

- Atlantic Community College
- Bergen Community College**
- Brookdale Community College
- Camden County College**
- County College of Morris
- Essex County College**
- Hudson County Community College
- Mercer Community College
- Middlesex County College
- Ocean County College
- Passaic County Community College**
- Raritan Valley Community College**
- Rutgers University
- Sussex County Community College
- Union County College

Bolded colleges are grant leads

Statewide Outcomes to Date

52 programs

Programs Launched



= 10 programs

5,211 participants

Participants



= 1,000 participants

3,771 credentials

Credentials Earned



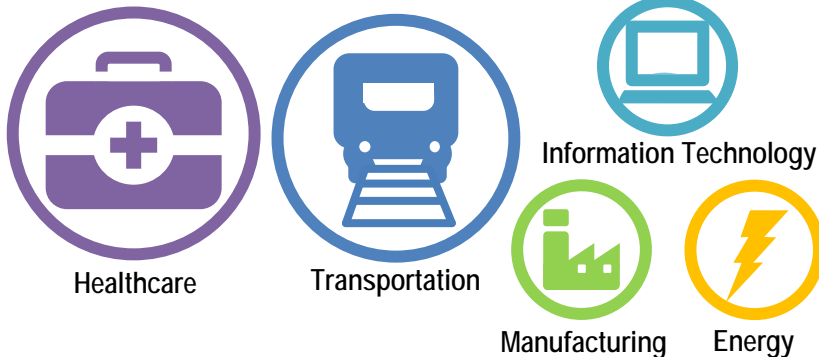
= 1,000 credentials

See explanatory information at www.doleta.gov/taaccct/state-profiles.cfm

The U.S. Department of Labor's TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

Examples from New Jersey

Industry Emphasis of Programs of Study



To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

New Jersey Example: Greater Raritan Workforce Delivery Project (GRWDP) shared [learning resources](#) on phlebotomy, automotive technology, medical assistance, cosmetology, and CNC production.

The Northeast Resiliency Consortium (NRC), led by Passaic County Community College, developed a psychological trauma prevention training curriculum that fills a gap in instruction (traditionally focused on treating illness or physical injury) for emergency medical services practitioners and other first responders. To ensure widespread dissemination of the innovative program, the NRC has partnered with the National Association of Emergency Medical Technicians to develop a continuing education course based on the new curriculum.

“Each of our member schools has built closer ties to the public workforce system and area employers. We are involving employers in curriculum review and course design in ways not envisioned prior to the grant. Our Job Developers are closely collaborating with their counterparts in the Local Workforce Development Boards and area One-Stops.”

Justin E. Doheny, FACHE Director, Bergen Community College, New Jersey Health Professions Pathways to Regional Excellence Project

