

TRADE ADJUSTMENT ASSISTANCE COMMUNITY COLLEGE AND CAREER TRAINING

State Profiles

https://www.doleta.gov/taaccct

District of Columbia

Total Funding: \$10,790,358
TAACCCT Grants: 4

Colleges

Community College of the District of Columbia

Round 1 Project: CCDC AdminTech Academy

Award: \$2,701,202

Round 2 Project: DC Transportation Academy

Award: \$2,500,000

Round 3 Project: DC Construction Academy & DC Hospitality

Academy

Award: \$2,507,462

Round 4 Project: Career Pathways and Contextualized Learning in

Workforce Development and Lifelong Learning

Award: \$2,394,110

Statewide Outcomes to Date

17 programs

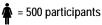
Programs Launched





2,817 participants

Participants





914 credentials

Credentials Earned



= 500 credentials



See explanatory information at www.doleta.gov/taaccct/state-profiles.cfm.

Bolded colleges are grant leads

The U.S. Department of Labor's TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

Examples from the District of Columbia

Industry Emphasis of Programs of Study



Healthcare

Information Technology

Transportation

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit https://www.skillscommons.org/.

District of Columbia Example: The University of the District of Columbia's DC Transportation Academy project produced and shared <u>syllabi and curricula</u> on electronics, HVAC, and automotive technology.

"Our partnerships with industry are growing and we have succeeded in having students hired in several apprenticeship programs, including the local carpenter's union, and with members of Independent Electrical Contractors. We have also had several students hired in to positions with apartment management and developer organizations."

Kathleen Short, Project Director, University of the District of Columbia (UDC) - Community College DC Construction Academy & DC Hospitality Academy

"The preliminary data from the contextualized healthcare courses suggest students are completing the courses and passing their certification exams at an increased rate. In addition, establishing certain course criteria such as a B or higher in Medical Terminology and Anatomy appears to have improved student performance in the class."

Edith Westfall, Acting Dean, University of the District of Columbia (UDC) - Community College Career Pathways and Contextualized Learning in Workforce Development and Lifelong Learning

