



Arizona

Total Funding: \$33,757,498
TAACCCT Grants: 5

Colleges

Central Arizona College

Chandler Gilbert Community College

Coconino Community College District

Eastern Arizona College

Estrella Mountain Community College

GateWay Community College and Maricopa Skill Center

Mesa Community College

Northland Pioneer College

Pima Community College

Rio Salado College

Southwest Skill Center-Campus of Estrella Mountain Community College

Yavapai College

Bolded colleges are grant leads

Statewide Outcomes to Date

34 programs

Programs Launched



= 10 programs

Participants

5,624 participants

= 1,000 participants



Credentials Earned

2,751 credentials

= 1,000 credentials



See explanatory information at www.doleta.gov/taaccct/state-profiles.cfm

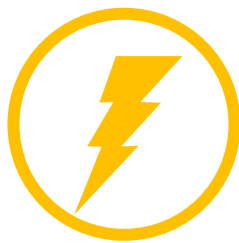
The U.S. Department of Labor's TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

Examples from Arizona

Industry Emphasis of Programs of Study



Manufacturing



Energy



Transportation



Information Technology

To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit <https://www.skillscommons.org/>.

Arizona Example: The Arizona Sun Corridor - Get into Energy Consortium (ASC-GIEC) produced and shared [curricula, syllabi, and other learning resources](#) on mechatronics, electricity, power plant systems, and energy generation.

The Arizona Sun Corridor's Get Into Energy Consortium (ASC-GIEC), a partnership of the Arizona Public Service Company, Western Maricopa Education Center, and Estrella Mountain Community College, developed a \$16.7 million campus designed to provide a gateway into the nuclear power industry. The campus offers brand new facilities and equipment for hands-on learning opportunities. In addition, the ASC-GIEC worked closely with industry partners and the Center for Energy Workforce Development (CEWD) to create a competency model aligned with industry needs. The partners mapped the CEWD Energy Competency Model to Arizona's Workplace Employability Standards, closed curriculum gaps, and created a standardized core curriculum.

"...[S]tudents who participated in CCC2NAU (Coconino Community College to Northern Arizona University) were 3.54 times more likely than nonparticipants to transition to a four-year institution."

Magnolia Consulting, Final Evaluation Report for CCC2NAU

