(Re)Using Free Online Educational Resources on the SkillsCommons.org Repository: Part I – Introduction

U.S. Department of Labor
Employment & Training Administration

November 3, 2016

Participant Poll

Which best describes your organizational affiliation?

- ❑ Community or technical college
- ❑ Other educational institution
- ❑ Local workforce development entity
- ❑ Other non-profit workforce training entity
- ❑ For-profit workforce training entity
- ❑ Other (please enter in chat box)

Participant Poll

Which best describes your relationship to TAACCCT Grants?

- ❑ I work(ed) on a TAACCCT grant
- ❑ Others at my organization have/had TAACCCT grant(s)
- ❑ We don't have a TAACCCT grant
- ❑ What is TAACCCT?

Participant Poll

Are you an Eligible Training Provider under WIOA in one or more states?

- ❑ Yes
- ❑ No
- ❑ I don't know

Which best describes your experience with OER

- ❑ I have used OER
- ❑ I would like to learn how to use OER
- ❑ What is OER?

Presenters

- **Cheryl Martin, Moderator**
  - Program Manager, TAACCCT Grants
- **Rick Lumadue & Gerry Hanley, Presenters**
  - SkillsCommons (California State University-MERLOT)
- **Maria Fieth, Presenter**
  - Project Manager, “Consortium for Healthcare Online” (CHEO) Round 2 Grant Project
- **Kathy Spada, Presenter**
  - Project Manager, “Intentional Networks Transforming Effective and Rigorous Facilitation of Assessment, Collaboration, and Education” (INTERFACE) Round 3 Grant Project
- **Sarah Stubblefield, Presenter**
  - Project Manager, “Industrial Automation Manufacturing innovative Strategic Training Achieving Results” (I AM iStar) Round 4 Grant Project

SkillsCommons.org

- **Rick Lumadue**
  - Program Manager and Grantee Relations, SkillsCommons.org

- **Gerry Hanley, Ph.D.**
  - Director, SkillsCommons.org and PI for TAACCCT repository cooperative agreement
  - Assistant Vice Chancellor, Academic Technology Services, California State University, Office of the Chancellor
  - Executive Director, MERLOT
  - Director, Center for Usability in Design and Accessibility at California State University, Long Beach

Trade Adjustment Assistance Community College and Career Training (TAACCCT)

TAACCCT is an investment of

$1.9 BILLION

AWARDED OVER 4 YEARS

impacting 62% of the nation's community colleges.

GOAL

Design innovative and effective programs that address specific industry needs and lead to improved learning, completion and career outcomes for TAA-eligible workers and other adults.

WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning

Agenda

- What is OER and why should I care?
- Demonstrate the ease of finding OER in SkillsCommons to reuse
- Showcases of OER reuse
- Get connected with people, technologies, and resources that you can leverage and help your project achieve its goals
  - SkillsCommons CONNECT Center
  - SkillsCommons Makeover Strategy
  - SkillsCommons IMPACTCommunities
  - Additional OER Resources

What is OER and Why Should I Care?

Open Educational Resources (OER)

SkillsCommons is the world's largest OER project featuring job-driven workforce development materials!

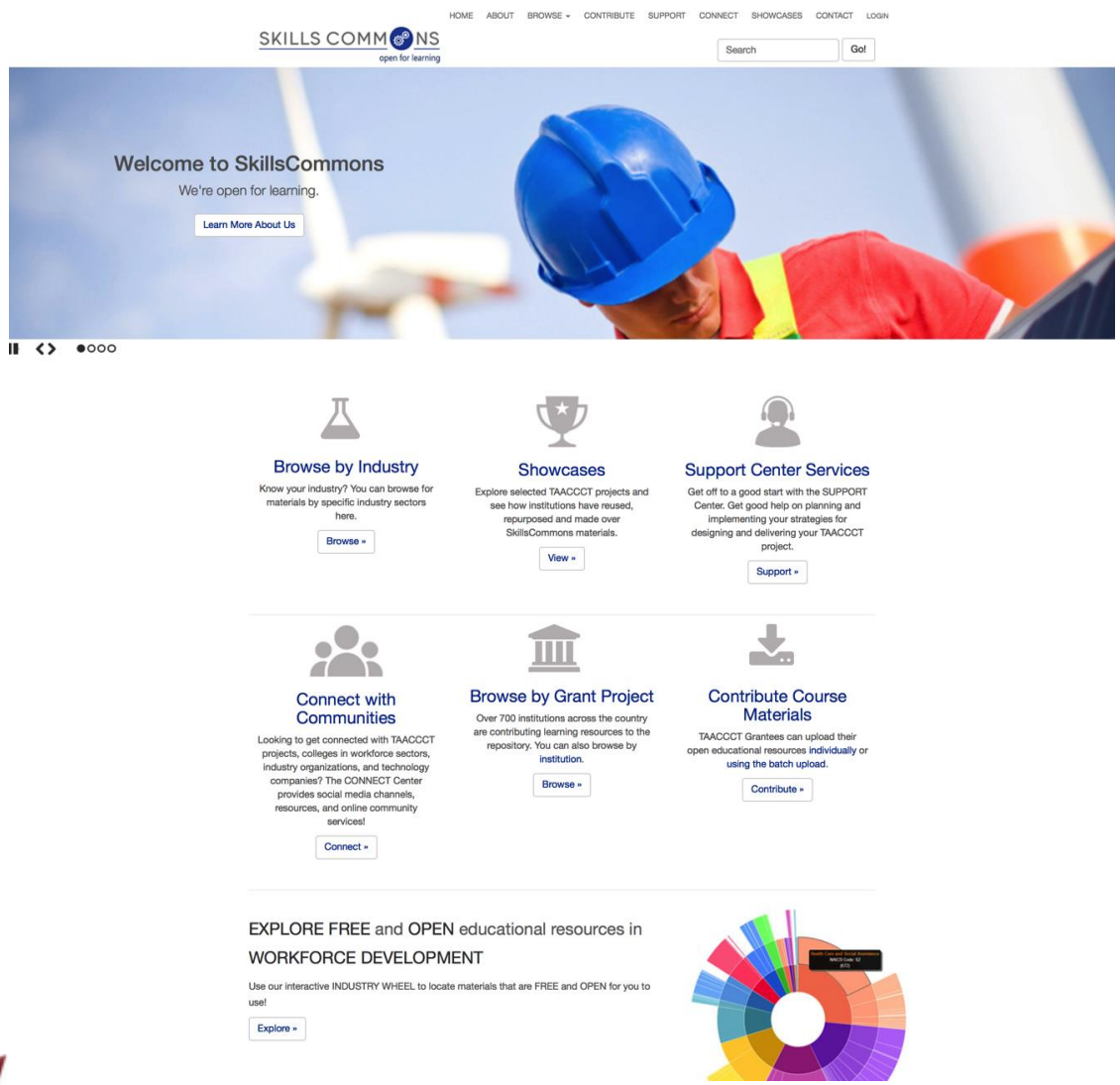
Anyone can freely:

- Reuse
- Revise
- Retain
- Redistribute
- Remix

WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning

SkillsCommons: TAACCCT Library of **Free** OER



WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning

Participant Poll

Have you used the free online educational resources on skillscommons.org?

- ❑ Yes
- ❑ No

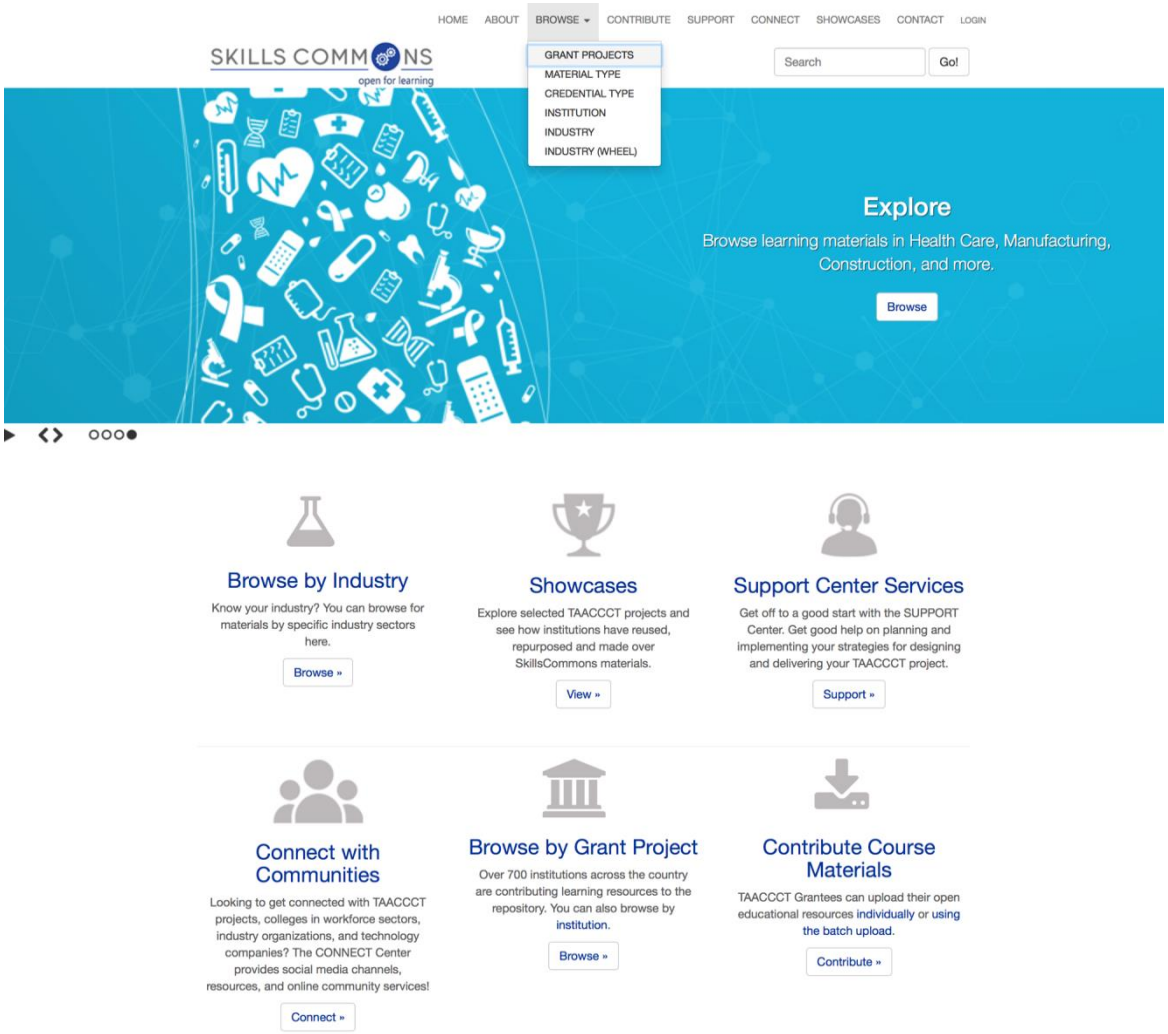
Implications of CC-BY License

"The purpose of the CC BY licensing requirement is to ensure that materials developed with funds provided by these grants result in work that can be *freely reused and improved by others*."

SkillsCommons Goals

- Capture and preserve the products of TAACCCT grantees
- Enable the discovery and reuse of the products of TAACCCT grantees
- Develop and support communities within workforce development to advance the goals of TAACCCT and SkillsCommons
- Develop and support sustainability strategies for TAACCCT so it can deliver the many “returns on investments”

Find & Review SkillsCommons OER

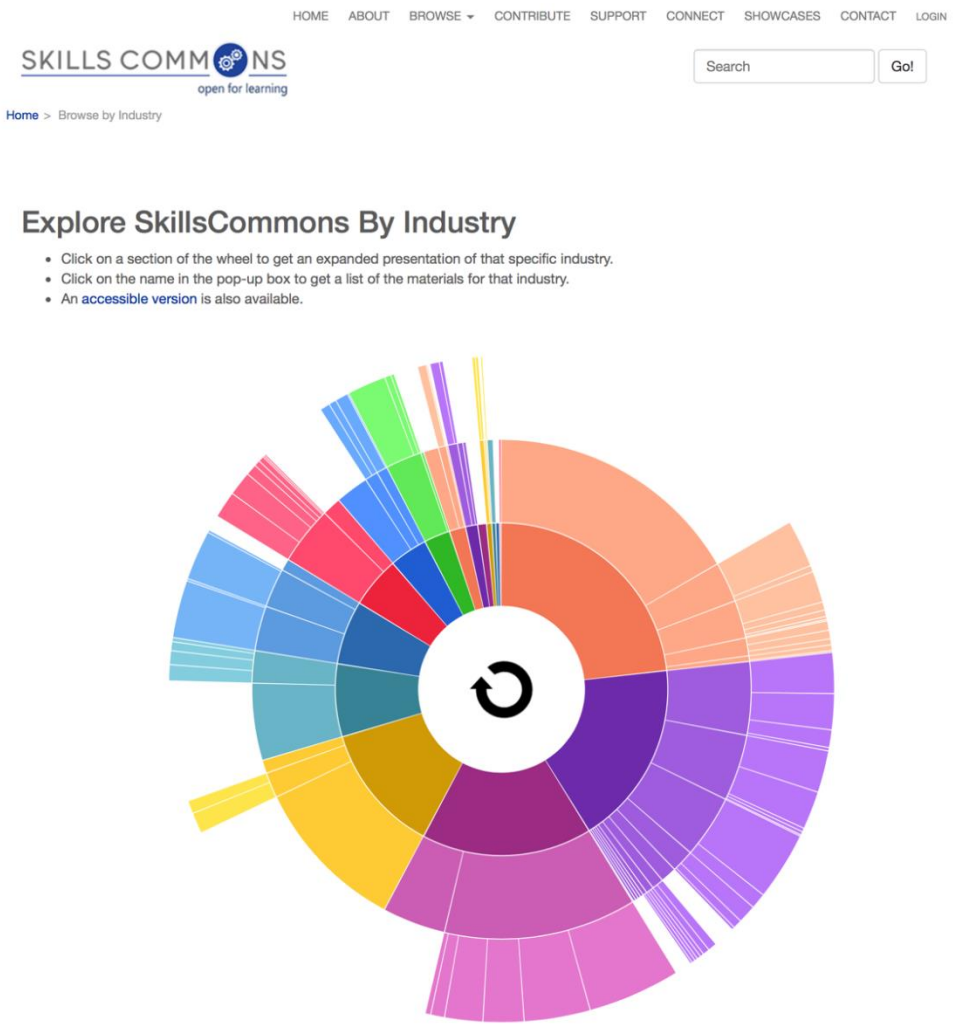


Participant Poll

Which best describes the Industry Sector of your workforce development program or your area of interest?

- ❑ Manufacturing
- ❑ Healthcare
- ❑ Information Technology
- ❑ Energy
- ❑ Transportation
- ❑ Other (please enter in chat box

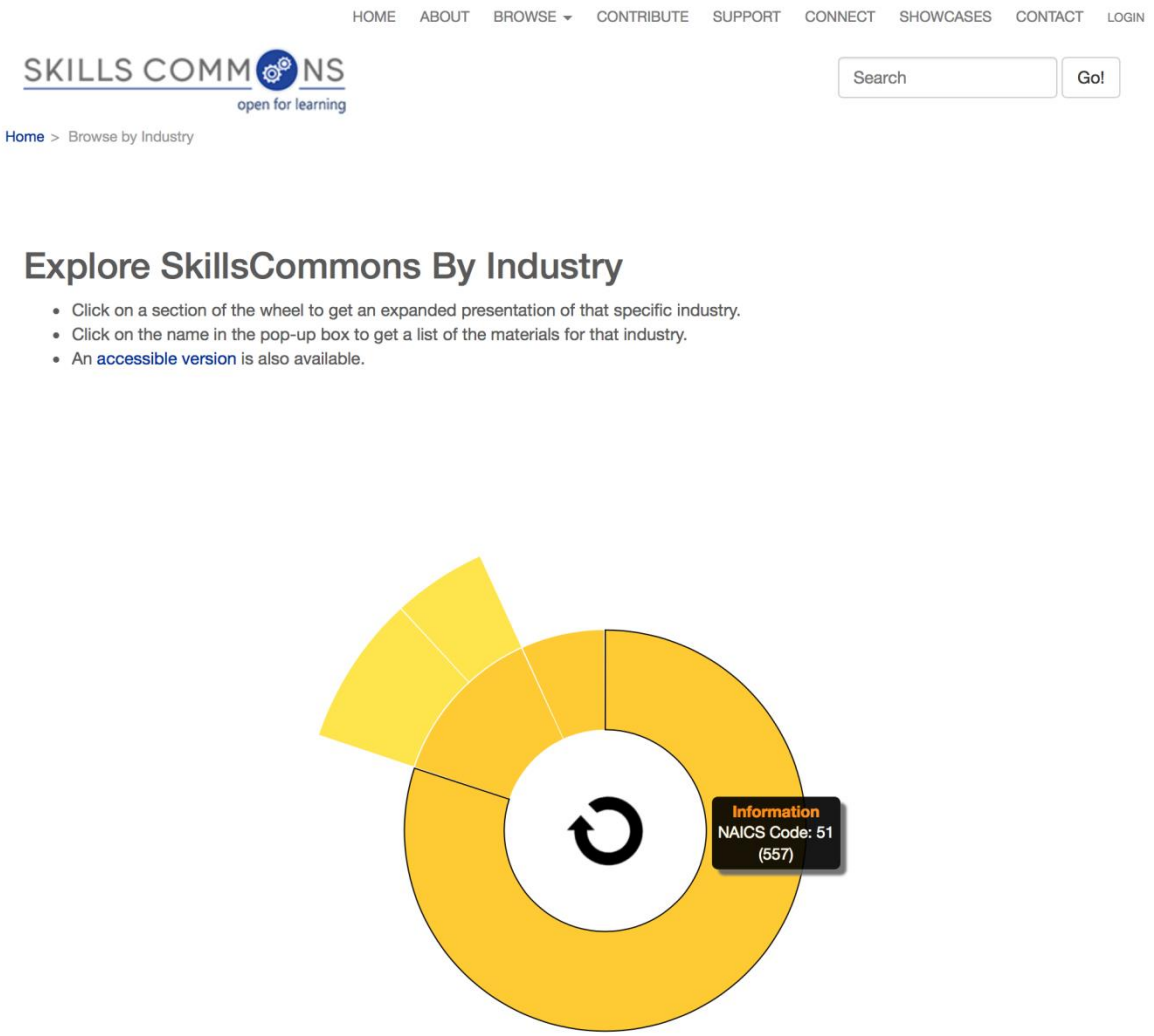
Browsing by Industry



WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning

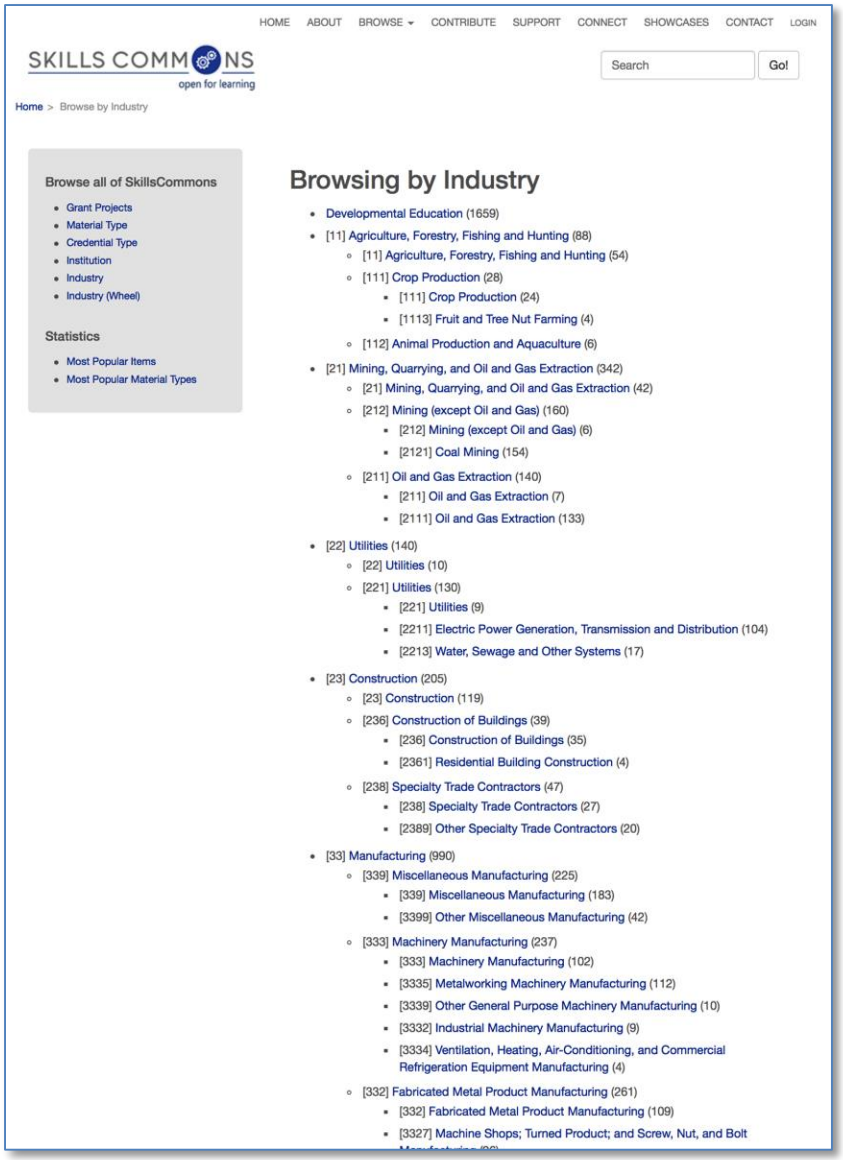
Browsing by Industry



WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning

Browsing by Industry



HOME ABOUT BROWSE CONTRIBUTE SUPPORT CONNECT SHOWCASES CONTACT LOGIN

SKILLS COMMONS open for learning

Search Go!

Home > Browse by Industry

Browse all of SkillsCommons

- Grant Projects
- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

Statistics

- Most Popular Items
- Most Popular Material Types

Browsing by Industry

- Developmental Education (1659)
- [11] Agriculture, Forestry, Fishing and Hunting (88)
  - [11] Agriculture, Forestry, Fishing and Hunting (54)
  - [111] Crop Production (28)
    - [111] Crop Production (24)
    - [1113] Fruit and Tree Nut Farming (4)
  - [112] Animal Production and Aquaculture (6)
- [21] Mining, Quarrying, and Oil and Gas Extraction (342)
  - [21] Mining, Quarrying, and Oil and Gas Extraction (42)
  - [212] Mining (except Oil and Gas) (160)
    - [212] Mining (except Oil and Gas) (6)
    - [2121] Coal Mining (154)
  - [211] Oil and Gas Extraction (140)
    - [211] Oil and Gas Extraction (7)
    - [2111] Oil and Gas Extraction (133)
- [22] Utilities (140)
  - [22] Utilities (10)
  - [221] Utilities (130)
    - [221] Utilities (9)
    - [2211] Electric Power Generation, Transmission and Distribution (104)
    - [2213] Water, Sewage and Other Systems (17)
- [23] Construction (205)
  - [23] Construction (119)
  - [236] Construction of Buildings (39)
    - [236] Construction of Buildings (35)
    - [2361] Residential Building Construction (4)
  - [238] Specialty Trade Contractors (47)
    - [238] Specialty Trade Contractors (27)
    - [2389] Other Specialty Trade Contractors (20)
- [33] Manufacturing (990)
  - [339] Miscellaneous Manufacturing (225)
    - [339] Miscellaneous Manufacturing (183)
    - [3399] Other Miscellaneous Manufacturing (42)
  - [333] Machinery Manufacturing (237)
    - [333] Machinery Manufacturing (102)
    - [3335] Metalworking Machinery Manufacturing (112)
    - [3339] Other General Purpose Machinery Manufacturing (10)
    - [3332] Industrial Machinery Manufacturing (9)
    - [3334] Ventilation, Heating, Air-Conditioning, and Commercial Refrigeration Equipment Manufacturing (4)
  - [332] Fabricated Metal Product Manufacturing (261)
    - [332] Fabricated Metal Product Manufacturing (109)
    - [3327] Machine Shops; Turned Product; and Screw, Nut, and Bolt

WorkforceGPS Navigate to Success

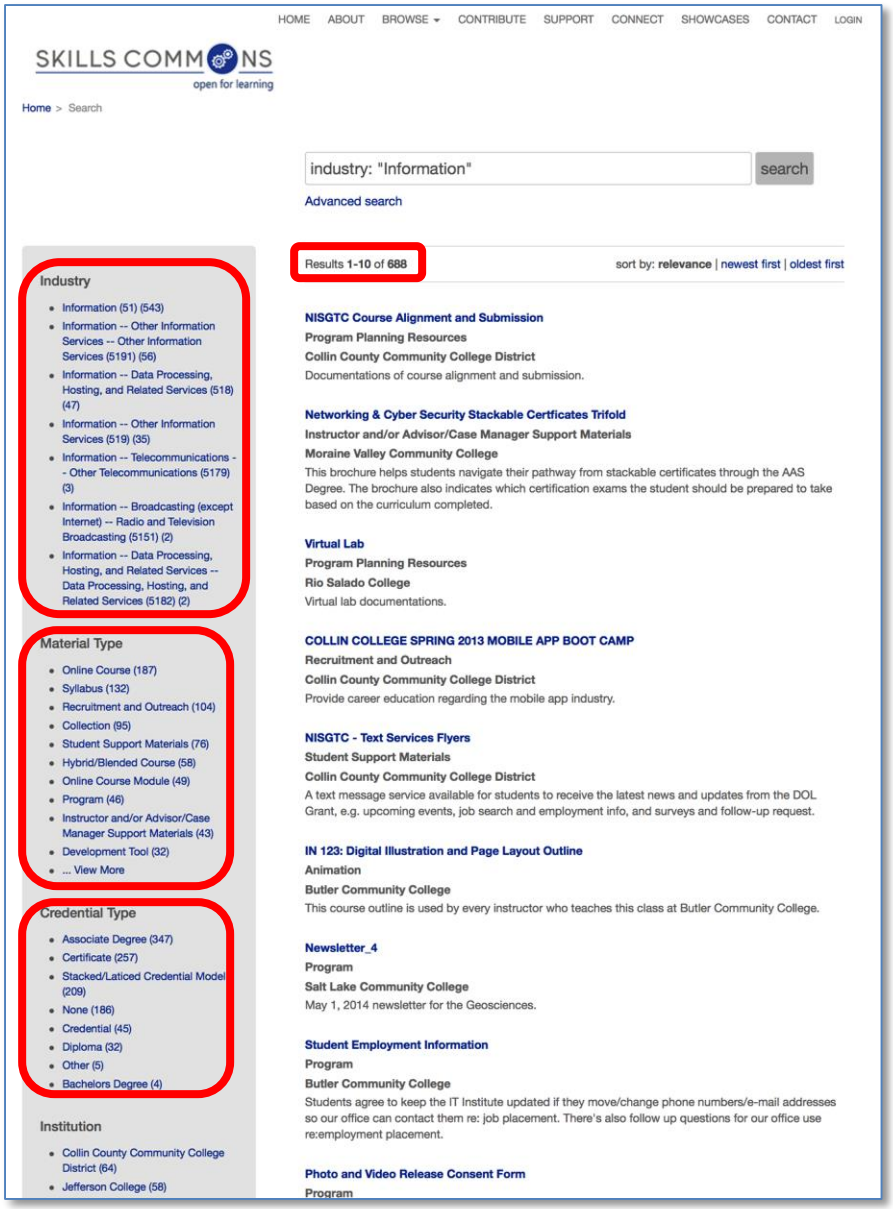
SKILLS COMMONS open for learning

Browsing by Industry

WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning

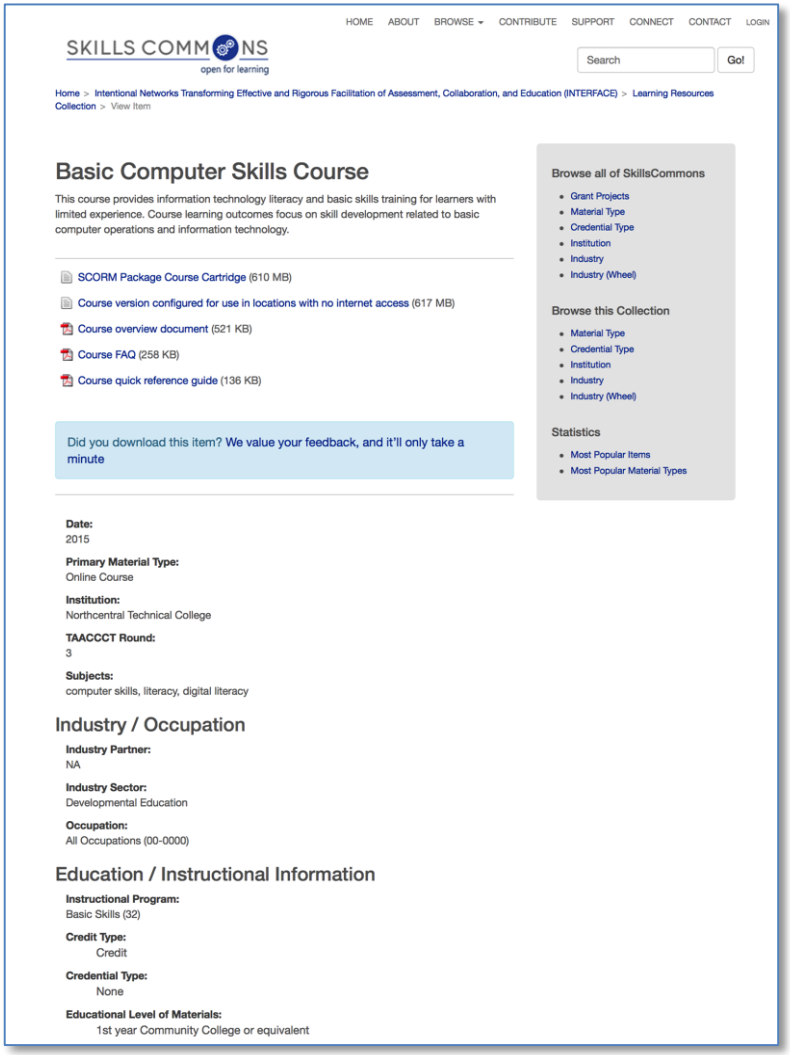
Refine Search Results



WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning

Description of Content



HOME ABOUT BROWSE CONTRIBUTE SUPPORT CONNECT CONTACT LOGIN

SKILLS COMMONS open for learning

Search Go!

Home > Intentional Networks Transforming Effective and Rigorous Facilitation of Assessment, Collaboration, and Education (INTERFACE) > Learning Resources Collection > View Item

Basic Computer Skills Course

This course provides information technology literacy and basic skills training for learners with limited experience. Course learning outcomes focus on skill development related to basic computer operations and information technology.

- SCORM Package Course Cartridge (610 MB)
- Course version configured for use in locations with no internet access (617 MB)
- Course overview document (521 KB)
- Course FAQ (258 KB)
- Course quick reference guide (136 KB)

Did you download this item? We value your feedback, and it'll only take a minute

Browse all of SkillsCommons
- Grant Projects
- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

Browse this Collection
- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

Statistics
- Most Popular Items
- Most Popular Material Types

Date:
2015

Primary Material Type:
Online Course

Institution:
Northcentral Technical College

TAACCCT Round:
3

Subjects:
computer skills, literacy, digital literacy

Industry / Occupation

Industry Partner:
NA

Industry Sector:
Developmental Education

Occupation:
All Occupations (00-0000)

Education / Instructional Information

Instructional Program:
Basic Skills (32)

Credit Type:
Credit

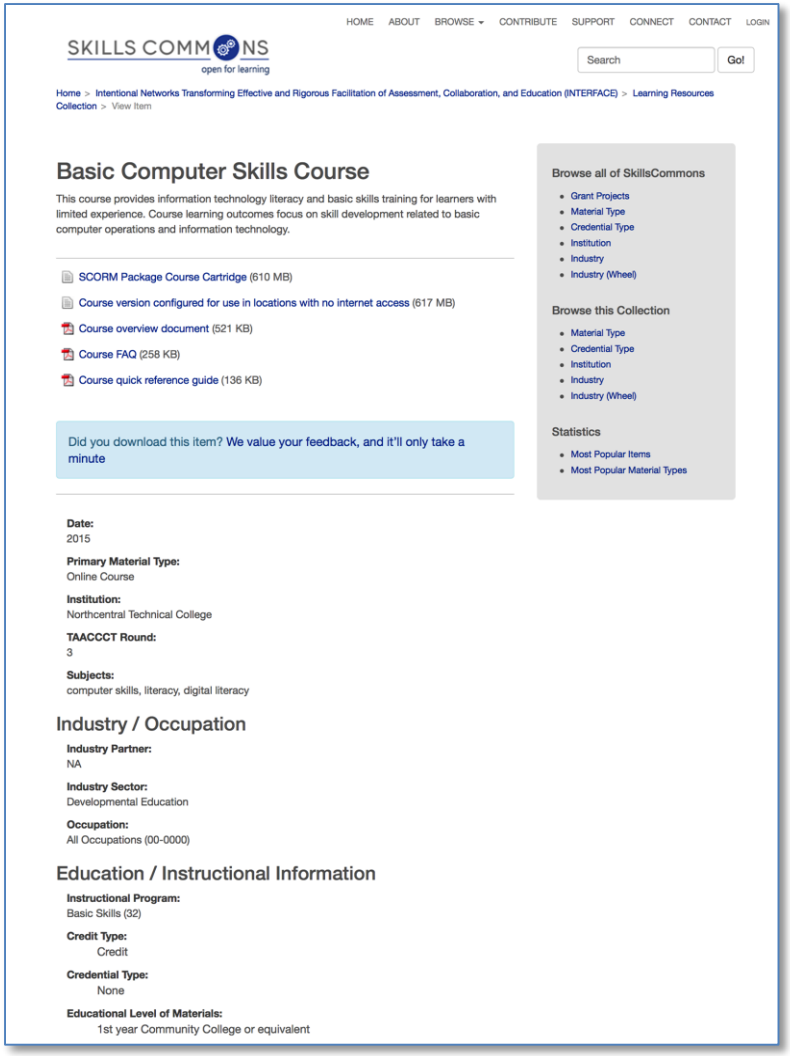
Credential Type:
None

Educational Level of Materials:
1st year Community College or equivalent

WorkforceGPS Navigate to Success

SKILLS COMMONS open for learning

Download Content



WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning

Types of OER Reuse

SKILLS COMMONS open for learning

HOME ABOUT BROWSE CONTRIBUTE SUPPORT CONNECT SHOWCASES CONTACT LOGIN

Revise & Reuse Open Educational Resources

Home › Revise & Reuse Open Educational Resources

Support Center Home

The CC BY Creative Commons license on SkillsCommons materials provides opportunities for other grantees, other institutions and other users to revise and reuse the materials in a variety of ways to create "derivative works" that could better serve the needs of different learners in different contexts with different technologies.

Guides and Use Cases for Reuse

FORMS OF REUSE AND DERIVATIVE WORKS: UNDERSTANDING THE POWER OF THE CC BY LICENSE Listen

This user guide provides a wide range of illustrations of reuse and derivative works that can help you realize the reusable value of your materials.

USE CASE FOR A CAMPUS PROGRAM MANAGER REUSING MATERIALS IN SkillsCommons Listen

This user guide provides you a story ("use case") about how a community college program manager needs to create a workforce development certificate in foundational math skills for a local construction company and the use of materials in SkillsCommons.org to achieve their goals quickly and inexpensively.

GUIDE FOR ATTRIBUTION OF CC-BY LICENSED MATERIAL FOR DERIVATIVE WORKS Listen

This guide provides you with a template and examples for proper attribution of CC-BY licensed material that is a derivative of another's material.

- OPEN Attribution Builder is a free online Attribution Builder available from Washington State Board for Community and Technical Colleges (SBCTC). SBCTC built this Attribution Builder as part of their involvement with Creative Commons in providing support for TAACCCT grantees.

What is Reuse?

Definition

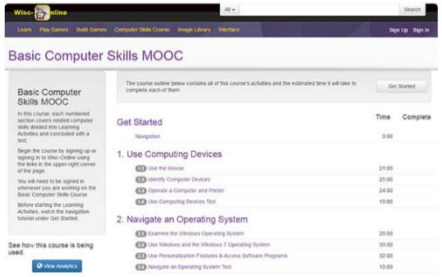
Reuse "as is" = no modifications were made to the original material(s)

Example:

Northwest State Community College in Ohio is reusing this course "as is" for students struggling with basic computer literacy. The Ohio Workforce Investment Board (WIB) is also using this course "as is" to assist people who are looking for employment, but lack basic computer skills. No changes or modifications have been made to this course.

Original Material: Basic Computer Skills Course

Reused Material: Basic Computer Skills MOOC



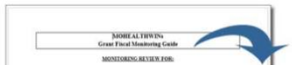
Reuse Showcase:

Looking for more examples of Reuse? Check out the Reuse Showcase!

What is Derivative Reuse?

Definition

Derivative Reuse = Edits to the content, including branding, scope, and sequence, have



WorkforceGPS Navigate to Success

SKILLS COMMONS open for learning

OER Reuse Showcases

SKILLS COMMONS open for learning

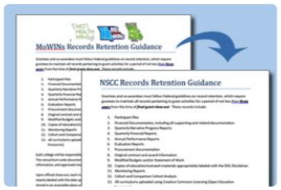
HOME ABOUT BROWSE + CONTRIBUTE SUPPORT CONNECT SHOWCASES CONTACT LOGIN

Showcases

Home › Showcases

Grant Project Showcase

Explore selected TAACCCT grant projects by Industry that have significant contributions in SkillsCommons.



Reuse Showcase

Explore a showcase of TAACCCT material that has been reused by other TAACCCT grantees and others.

Makeover Showcase

Explore a showcase of TAACCCT material that has been made over by other TAACCCT grantees and others.

Open CourseWare Showcase

Explore selected Collections of Open CourseWare Showcases submitted by TAACCCT grantees.

Project Outcomes Showcase

Explore the outcomes produced by the TAACCCT grant projects and review the final program reports summarizing the workforce development benefits of the TAACCCT grant projects.

WorkforceGPS Navigate to Success

SKILLS COMMONS open for learning

OER Reuse Showcases

SKILLS COMMONS open for learning

HOME ABOUT BROWSE CONTRIBUTE SUPPORT CONNECT SHOWCASES CONTACT LOGIN

Reuse Showcase

Home › Reuse Showcase

Back to Showcases

Explore our Showcase of SkillsCommons material that has been reused by others. These showcases demonstrate how you can reuse the OER materials created by TAACCCT grant recipients and others.

What is Reuse?

The CC BY Creative Commons license on SkillsCommons materials provides opportunities for other grantees, other institutions and other users to revise and reuse the materials in a variety of ways to create "derivative works" that could better serve the needs of different learners in different contexts with different technologies.

Examples of Reuse

1. Basic Computer Skills MOOC
2. Marketing Outreach Plan
3. Outside Services Contract Monitoring Tool
4. Records Retention Guidance
5. Subject Matter Expert Review

1. Basic Computer Skills MOOC

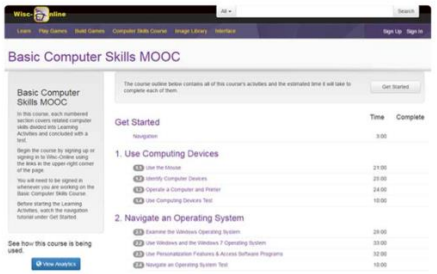
The material was created by Northcentral Technical College and reused by Northwest State Community College.

Northwest State Community College

Northwest State Community College in Ohio is reusing this Basic Computer Skills MOOC that was submitted to SkillsCommons by the Intentional Networks Transforming Effective and Rigorous Facilitation of Assessment, Collaboration, and Education (INTERFACE) project. This course is helpful to students struggling with basic computer literacy. The Ohio Workforce Investment Board (WIB) is also using this course "as is" to assist people who are looking for employment, but lack basic computer skills. No changes or modifications have been made to this course.

Original Material: Basic Computer Skills Course

Reused Material: Basic Computer Skills MOOC



2. Marketing Outreach Plan

The material was created by Jefferson Community College and reused by Northwest State Community College.

Jefferson Community & Technical College

Northwest State Community College

The OER reused was a program management resource from Health Professions Pathways Consortium (H2P) a Round 1 Grant. The I AM iStar project was able to save time and money by using this material as part of their grant management strategy.

WorkforceGPS Navigate to Success

SKILLS COMMONS open for learning

SHOWCASE OF OER REUSE

Experience of TAACCCT Grantee's Reuse of existing OER

Showcase of OER Reuse

- **Maria Fieth**
  - Project Manager, “Consortium for Healthcare Online” (CHEO) Round 2 Grant Project

CHEO Grant Project

SKILLS COMMONS
open for learning

Showcase of OER "Derivative" Reuse
"OpenStax College OER Anatomy & Physiology Textbook.pdf"

The U.S. Department of Labor's Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant program has created an online library called SkillsCommons containing free and open learning materials and program support materials for job-driven workforce development. The Open Educational Resources (OER) are produced by community colleges across the nation and can be found, reused, revised, retained and redistributed by individuals, institutions, and industry.

SkillsCommons.org is designed and managed by the California State University and its MERLOT program for the U.S. Department of Labor's TAACCCT grant program under a four-year cooperative agreement. If you are interested in the materials, the CSU-MERLOT dedicated team of librarians, educators, and developers are here to assist not only TAACCCT Grantees, but anyone who is using and reusing OER.

Here is an example of how students taking a Basic Human Biology Course were able to **save $200-$300** on a textbook because a TAACCCT Grantee reused an OpenStax Textbook:

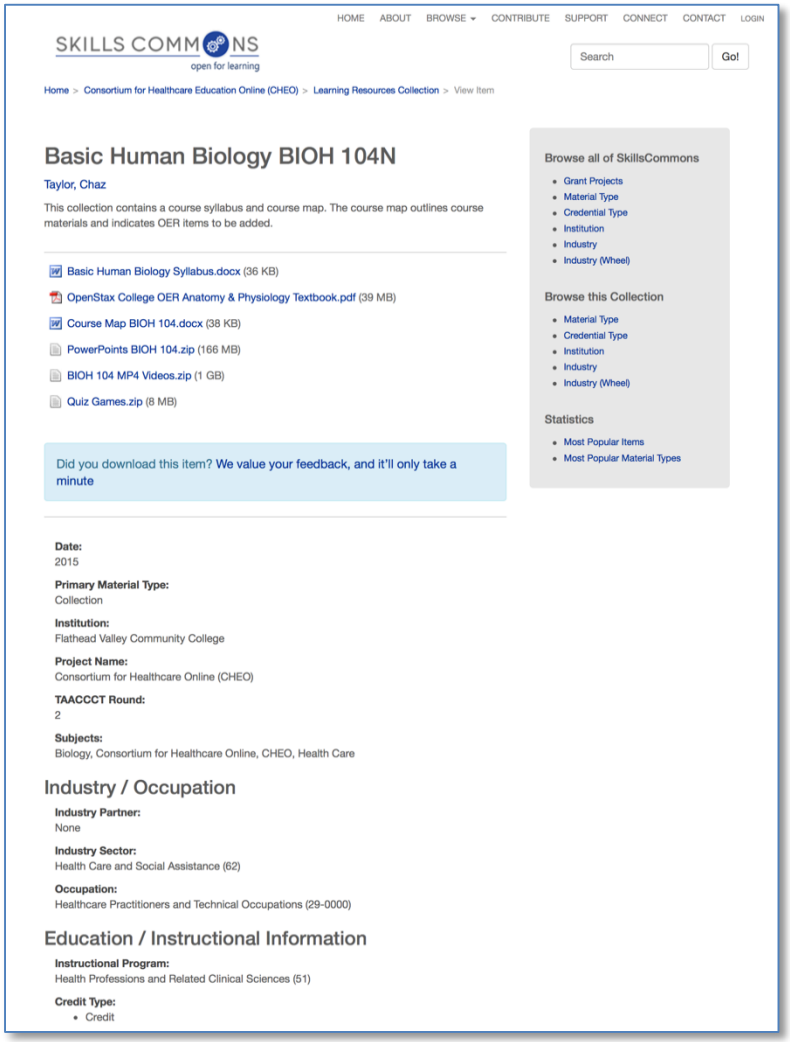
Project Name: "Consortium of Healthcare Education Online (CHEO)" (Round 2):
https://www.skillscommons.org/handle/taaccct/43

Lead Institution: Pueblo Community College
Project Director: Maria Fieth, Pueblo Community College
email: mariafieth@gmail.com

Project Goals: To develop or transition identified allied healthcare courses and programs into hybrid and/or online formats.

Strategy to Achieve Goals: Some of the programs will be new and others currently provided in the face-to-face format only, will offer students the opportunity to acquire stackable certificates, allowing them to make progress in their profession as working adults while pursuing academic credentials. CHEO partners will develop new lab exercises using the North American Network of Science Labs

Description of Content



HOME ABOUT BROWSE CONTRIBUTE SUPPORT CONNECT CONTACT LOGIN

SKILLS COMMONS open for learning

Search Go!

Home > Consortium for Healthcare Education Online (CHEO) > Learning Resources Collection > View Item

Basic Human Biology BIOH 104N

Taylor, Chaz

This collection contains a course syllabus and course map. The course map outlines course materials and indicates OER items to be added.

- Basic Human Biology Syllabus.docx (36 KB)
- OpenStax College OER Anatomy & Physiology Textbook.pdf (39 MB)
- Course Map BIOH 104.docx (38 KB)
- PowerPoints BIOH 104.zip (166 MB)
- BIOH 104 MP4 Videos.zip (1 GB)
- Quiz Games.zip (8 MB)

Did you download this item? We value your feedback, and it'll only take a minute

Browse all of SkillsCommons
- Grant Projects
- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

Browse this Collection
- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

Statistics
- Most Popular Items
- Most Popular Material Types

Date:
2015

Primary Material Type:
Collection

Institution:
Flathead Valley Community College

Project Name:
Consortium for Healthcare Online (CHEO)

TAACCCT Round:
2

Subjects:
Biology, Consortium for Healthcare Online, CHEO, Health Care

Industry / Occupation

Industry Partner:
None

Industry Sector:
Health Care and Social Assistance (62)

Occupation:
Healthcare Practitioners and Technical Occupations (29-0000)

Education / Instructional Information

Instructional Program:
Health Professions and Related Clinical Sciences (51)

Credit Type:
- Credit

WorkforceGPS Navigate to Success

SKILLS COMMONS open for learning

SHOWCASE OF OER REUSE

Experience of TAACCCT Grantee's OER for Reuse Hosted on SkillsCommons

Showcase of OER Reuse

- **Kathy Spada**
  - Project Manager, “Intentional Networks Transforming Effective and Rigorous Facilitation of Assessment, Collaboration, and Education” (INTERFACE) Round 3 Grant Project

INTERFACE Grant Project

SKILLS COMMONS
open for learning

Showcase for OER Reuse:
"Basic Computer Skills Course (BITS)"

The U.S. Department of Labor's Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant program has created an online library called SkillsCommons containing free and open learning materials and program support materials for job-driven workforce development. The Open Educational Resources (OER) are produced by community colleges across the nation and can be found, reused, revised, retained and redistributed by individuals, institutions, and industry.

SkillsCommons.org is designed and managed by the California State University and its MERLOT program for the U.S. Department of Labor's TAACCCT grant program under a four-year cooperative agreement. If you are interested in the materials, the CSU-MERLOT dedicated team of librarians, educators, and developers are here to assist not only TAACCCT Grantees, but anyone who is using and reusing OER.

Here is an example developed by a TAACCCT Grantee for reuse:

Project Name: "Intentional Networks Transforming Effective and Rigorous Facilitation of Assessment, Collaboration, and Education (INTERFACE) (Round 3) https://www.skillscommons.org/handle/taaccct/246

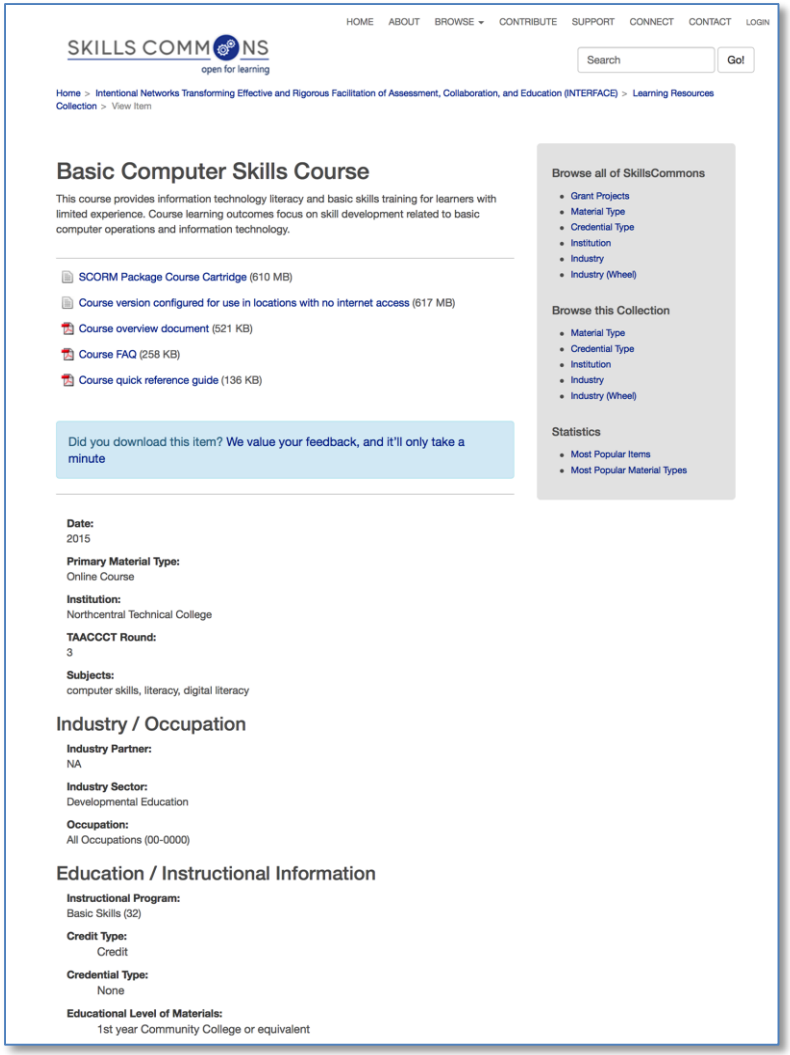
Lead Institution: Northcentral Technical College District (NTC)

Project Director: Kathy Spada, Northcentral Technical College District (NTC)
Ph: 715-803-1747; email: Spada@ntc.edu

Project Goals: To develop, improve, and expand adult educational training pathways to careers in information technology-related occupations.

Strategy to Achieve Goals: A statewide set of core competencies was developed for the computer literacy course. The competencies were established during a stakeholder meeting in April 2014. In addition to the 16 WTCS college representatives, WTCS system administrators, INTERFACE project administration, and workforce partners were also present at the competency planning meeting and contributed to the development of course competencies. The meeting was facilitated by a representative of the Worldwide Instructional Design System (WIDS). In total, the meeting resulted in the establishment of 11 core competencies for the basic computer skills for college success course.

Description of Content



HOME ABOUT BROWSE CONTRIBUTE SUPPORT CONNECT CONTACT LOGIN

SKILLS COMMONS open for learning

Search Go!

Home > Intentional Networks Transforming Effective and Rigorous Facilitation of Assessment, Collaboration, and Education (INTERFACE) > Learning Resources Collection > View Item

Basic Computer Skills Course

This course provides information technology literacy and basic skills training for learners with limited experience. Course learning outcomes focus on skill development related to basic computer operations and information technology.

- SCORM Package Course Cartridge (610 MB)
- Course version configured for use in locations with no internet access (617 MB)
- Course overview document (521 KB)
- Course FAQ (258 KB)
- Course quick reference guide (136 KB)

Did you download this item? We value your feedback, and it'll only take a minute

Date:
2015

Primary Material Type:
Online Course

Institution:
Northcentral Technical College

TAACCCT Round:
3

Subjects:
computer skills, literacy, digital literacy

Industry / Occupation

Industry Partner:
NA

Industry Sector:
Developmental Education

Occupation:
All Occupations (00-0000)

Education / Instructional Information

Instructional Program:
Basic Skills (32)

Credit Type:
Credit

Credential Type:
None

Educational Level of Materials:
1st year Community College or equivalent

Browse all of SkillsCommons
- Grant Projects
- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

Browse this Collection
- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

Statistics
- Most Popular Items
- Most Popular Material Types

WorkforceGPS Navigate to Success

SKILLS COMMONS open for learning

SHOWCASE OF OER REUSE

Experience of TAACCCT Grantee's Reuse of OER Hosted on SkillsCommons

Showcase of OER Reuse

- **Sarah Stubblefield**
  - Project Manager, “Industrial Automation Manufacturing Innovative Strategic Training Achieving Results” (I AM iStar) Round 4 Grant Project

IAM iSTAR Grant Project

SKILLS COMMONS
open for learning

Showcase of OER "Derivative"Reuse:
"Records Retention Guidance"

The U.S. Department of Labor's Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant program has created an online library called SkillsCommons containing free and open learning materials and program support materials for job-driven workforce development. The Open Educational Resources (OER) are produced by community colleges across the nation and can be found, reused, revised, retained and redistributed by individuals, institutions, and industry.

SkillsCommons.org is designed and managed by the California State University and its MERLOT program for the U.S. Department of Labor's TAACCCT grant program under a four-year cooperative agreement. If you are interested in the materials, the CSU-MERLOT dedicated team of librarians, educators, and developers are here to assist not only TAACCCT Grantees, but anyone who is using and reusing OER.

Here is an example of OER reuse by a TAACCCT Grantee:

Project Name: Industrial Automation Manufacturing innovative Strategic Training Achieving Results (I AM iStar) (Round 4) https://www.skillscommons.org/handle/taaccct/1442

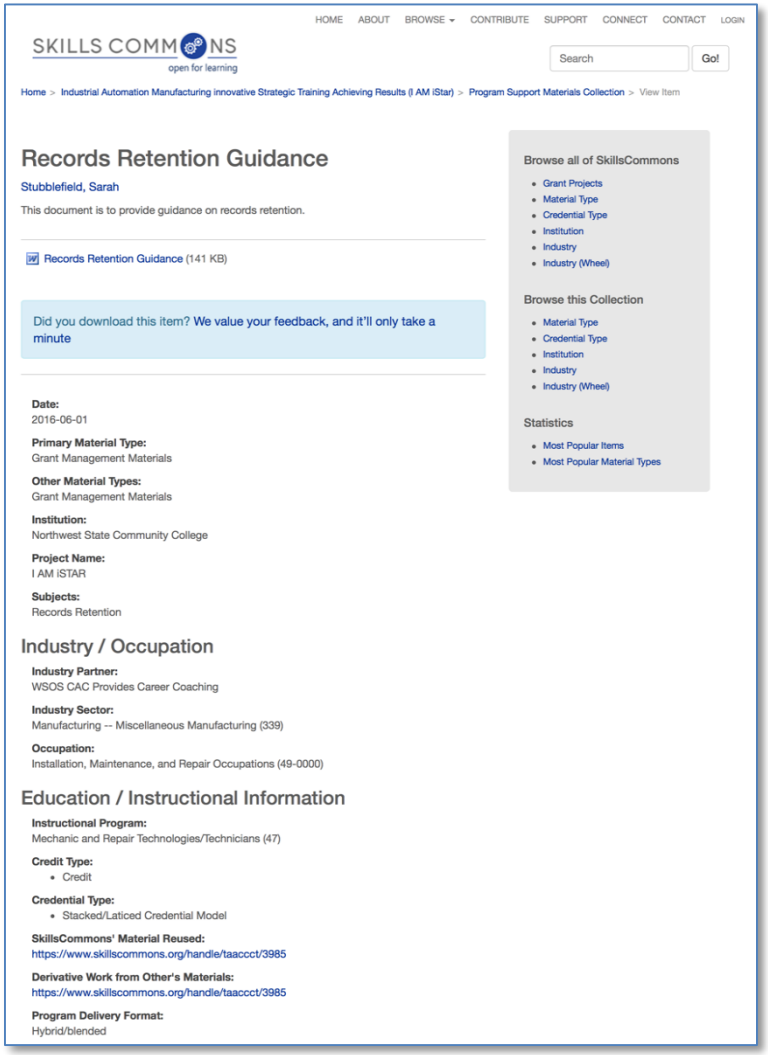
Lead Institution: Northwest State Community College

Project Director: Sarah Stubblefield, Northwest State Community College
Ph: 419-267-1512; email: sestubblefield@northweststate.edu

Project Goals: To develop a program focused on industrial automation training and designed based on the needs of local employers. The program will offer industry recognized certificates and associate degrees that lead to high-wage, high-skill employment.

Strategy to Achieve Goals: A process for evaluating Prior Learning and a hybrid instructional delivery model will be developed focused on Advanced Manufacturing programs shortening the time to

Description of Content



HOME ABOUT BROWSE CONTRIBUTE SUPPORT CONNECT CONTACT LOGIN

SKILLS COMMONS open for learning

Search Go!

Home > Industrial Automation Manufacturing innovative Strategic Training Achieving Results (I AM iStar) > Program Support Materials Collection > View Item

Records Retention Guidance

Stubblefield, Sarah

This document is to provide guidance on records retention.

Records Retention Guidance (141 KB)

Did you download this item? We value your feedback, and it'll only take a minute

Date:
2016-06-01

Primary Material Type:
Grant Management Materials

Other Material Types:
Grant Management Materials

Institution:
Northwest State Community College

Project Name:
I AM iSTAR

Subjects:
Records Retention

Industry / Occupation

Industry Partner:
WSOS CAC Provides Career Coaching

Industry Sector:
Manufacturing -- Miscellaneous Manufacturing (339)

Occupation:
Installation, Maintenance, and Repair Occupations (49-0000)

Education / Instructional Information

Instructional Program:
Mechanic and Repair Technologies/Technicians (47)

Credit Type:
- Credit

Credential Type:
- Stacked/Laticed Credential Model

SkillsCommons' Material Reused:
https://www.skillscommons.org/handle/taaccct/3985

Derivative Work from Other's Materials:
https://www.skillscommons.org/handle/taaccct/3985

Program Delivery Format:
Hybrid/blended

Browse all of SkillsCommons
- Grant Projects
- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

Browse this Collection
- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

Statistics
- Most Popular Items
- Most Popular Material Types

WorkforceGPS Navigate to Success

SKILLS COMMONS open for learning

Upcoming Webinar: Utilizing Free Online Educational Resources on the SkillsCommons.org Repository: Part 2 – **Makeover**

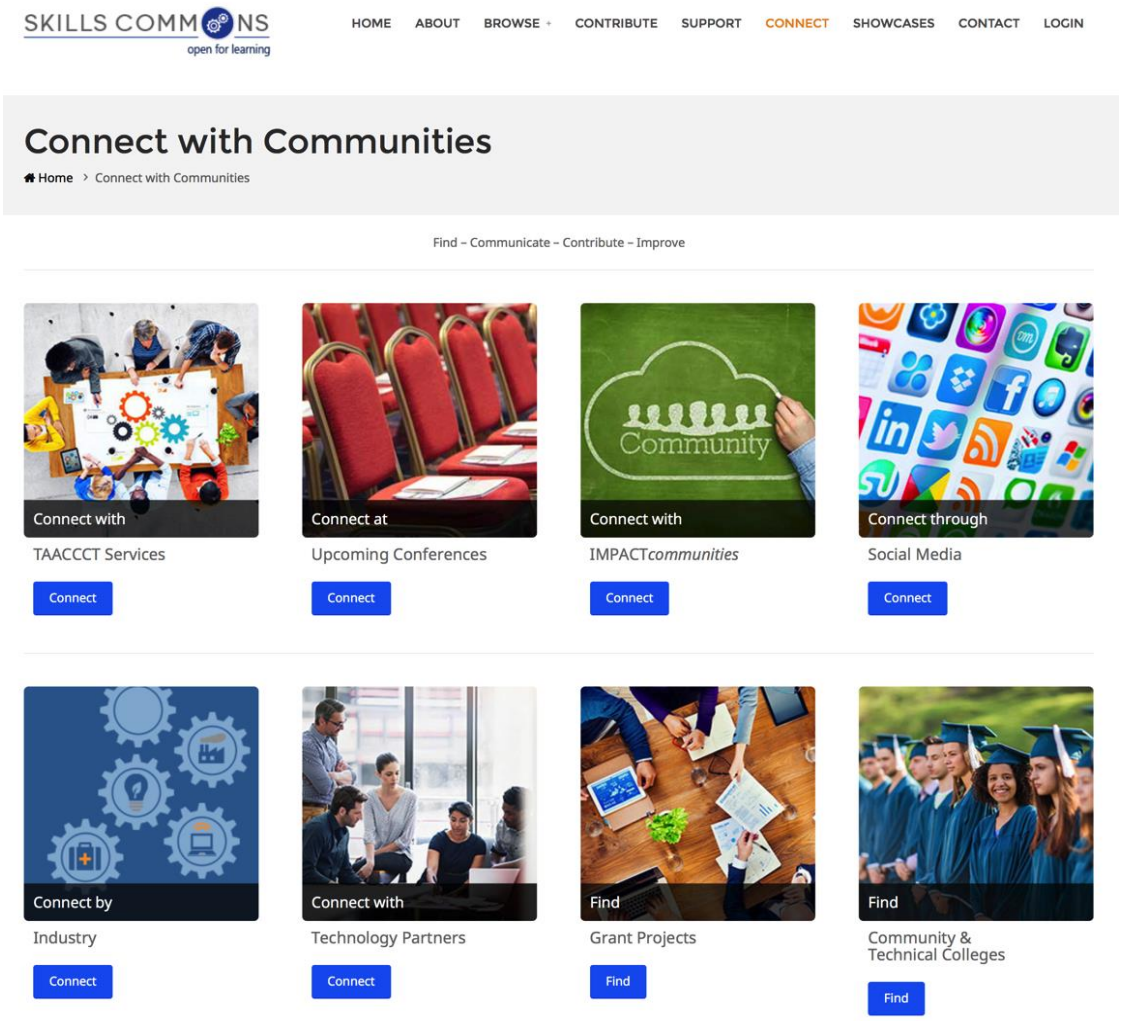
When: Thursday, November 17, 2016
Time: 3:00 – 4:00 pm ET

Participant Poll

What type of OER resources are you interested in reusing?

- ❑ Hybrid/Blended Course
- ❑ Simulation
- ❑ Presentation
- ❑ Video
- ❑ Program Administration Material
- ❑ Textbook
- ❑ Learning Activities
- ❑ Other (please enter in chat box)

SkillsCommons CONNECT Center



WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning

SkillsCommons IMPACTCommunities

SkillsCommons IMPACT*communities*

Home › SkillsCommons IMPACT*communities*

Back to Connect Center

What Are IMPACT*communities?*

IMPACT*communities* are comprised of TAACCCT grantees, community colleges, industry sectors, professional organizations, national/state/local workforce development programs, and others interested in leading and participating in essential and sustainable initiatives that advance workforce development programs. IMPACT*communities* evolve as collaborative problem solving processes to common challenges found in higher education today.

Our goal for the IMPACT*communities* is to enable affordable innovations in workforce education and workforce development programs to be easily and widely adopted and adapted by teachers, learners, industries, and professional organizations. This focus is designed to help scale the benefits of the US Department of Labor's TAACCCT investment in workforce development programs at community colleges across America.

SkillsCommons is leading these efforts as part of its sustainability strategy for TAACCCT and will be leveraging the extensive experience and technology infrastructure of MERLOT as part of our strategy.

Learn more about our SkillsCommons Sustainability Strategy. (PPT)

Be a Part of the StoryTelling Network

Purpose: To use storytelling as a way to share solutions to the challenges of workforce development in higher education. This *community* will span all industry sectors and may include broad scale discussions of student engagement in learning, successful completion of skills development programs, job placement, building partnerships and pathways, and others.

Join our online community forums for the StoryTelling Network at our MERLOT Voices website. MERLOT Voices is a collection of over 100 online communities forums led by a wide range of individuals and groups. We have monthly conference calls to keep our project moving forward and you can review our activities and progress at the Story Telling Community website within MERLOT Voices.

Join Us!

1. Sign up as a member of MERLOT Voices website (it is FREE and Easy).
2. You'll receive an email asking you to confirm your registration within MERLOT Voices.
3. Join the specific StoryTelling Network Community Conversation
4. Explore the discussion forums and resources and PARTICIPATE!

Be a Part of the Industry Expert to Expert Teacher (IE2ET) Network

Purpose: To support workforce development programs across all industry sectors preparing industry experts to become excellent teachers. This *community* will focus specifically on building an open access library of videos, tools, and resources for exemplary teaching practices that individuals and community colleges can easily and freely adopt and adapt to produce successful transitions of industry experts into expert teachers.

Join our online community forums for the IE2ET at our MERLOT Voices website. MERLOT Voices is a collection of over 100 online communities forums led by a wide range of individuals and groups. We have biweekly conference calls to keep our project moving forward, and you can review our activities and progress at the IE2ET Community website within MERLOT Voices.

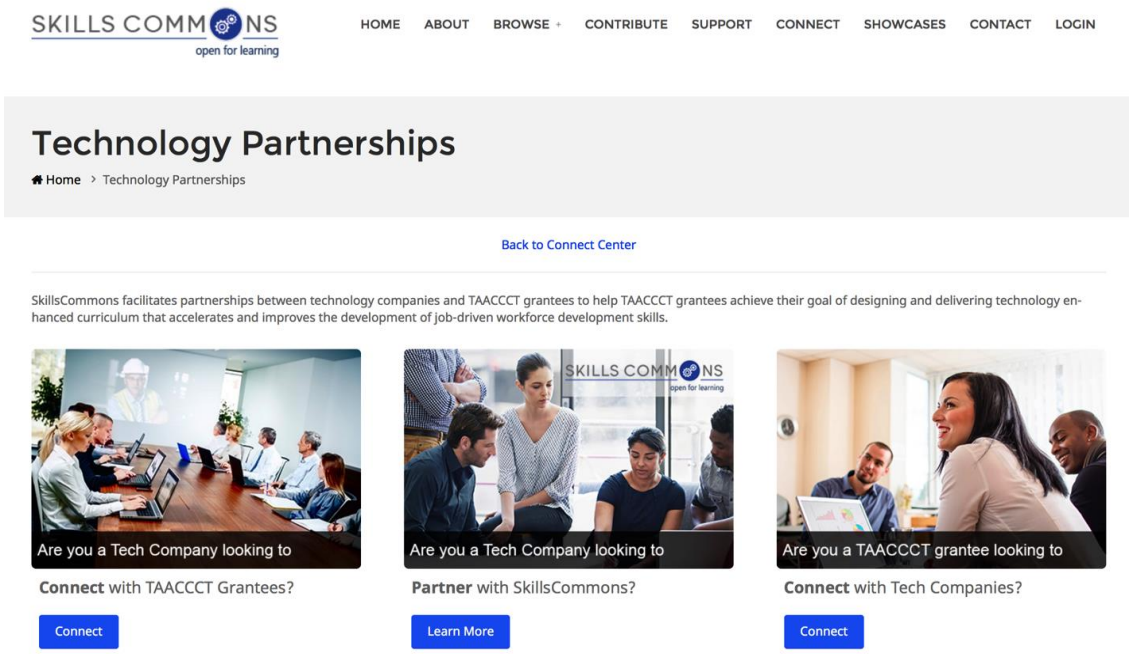
Join Us!

1. Sign up as a member of MERLOT Voices website (it is FREE and Easy)

WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning

SkillsCommons “Makeover” Strategy



SKILLS COMMONS open for learning

HOME ABOUT BROWSE + CONTRIBUTE SUPPORT CONNECT SHOWCASES CONTACT LOGIN

Technology Partnerships

Home › Technology Partnerships

Back to Connect Center

SkillsCommons facilitates partnerships between technology companies and TAACCCT grantees to help TAACCCT grantees achieve their goal of designing and delivering technology enhanced curriculum that accelerates and improves the development of job-driven workforce development skills.

SkillsCommons Makeover Strategy

There are a number of opportunities for collaborations, partnerships, and business relationships that can be mutually beneficial for the TAACCCT program, the grantees, SkillsCommons, end-users, and companies.

SkillsCommons has implemented a **“Makeover Strategy”** to demonstrate how the open educational resources (OER with CC BY licenses) produced by the grant projects can be revised and used in innovative ways to improve the qualities and capabilities of the instructional materials and enable successful learning. SkillsCommons has invited technology companies to participate in the Makeover Strategy and:

- **Demonstrate** how their technologies and services can be powerful instruments to “makeover” the OER and produce higher quality and innovative resources.
- **Showcase** makeovers of grantee’s materials on the SkillsCommons website, along with information about the company’s products and services.
- **Jointly Market** the makeovers as exemplary practices through a variety of communication channels and strategies, including: social media, print media, webinars, and face-to-face sessions.
- **Participate** in the Online Learning Consortium/MERLOT INNOVATE Conference (April 5-7, 2017) and other TAACCCT or TAACCCT related conferences to deliver face-to-face workshops and engagements with TAACCCT and non-TAACCCT grantees on how to apply their technologies in a makeover process.

The opportunity to participate in the SkillsCommons Makeover Strategy is open to all technology companies. To become a SkillsCommons Makeover Affiliate or Partner, the company has to submit a proposal and evidence that their services enable a TAACCCT grantee to meet the SGA requirements for accessibility, UDL, interoperability, quality assurance, innovations, improvement in learning, acceleration in development of workforce development skills.

WorkforceGPS Navigate to Success

SKILLS COMMONS open for learning

Join Us!

SKILLS COMMONS open for learning

HOME ABOUT BROWSE + CONTRIBUTE SUPPORT CONNECT SHOWCASES CONTACT LOGIN

TAACCCT @ INNOVATE 2017

Home › TAACCCT @ INNOVATE 2017

Back to Conferences

Workshops, Consultations, and Building Sustainable TAACCCT Communities

April 5 – 7, 2017 in New Orleans, LA

OUR GOAL: Enable TAACCCT grantees to advance sustainable and transformative workforce development programs at the 2nd Annual TAACCCT Communities Meeting.

TAACCCT Program OLC Innovate

The TAACCCT meeting is embedded within the INNOVATE Conference, co-sponsored by the Online Learning Consortium and MERLOT

CSU-MERLOT will sustain the SkillsCommons repository and services beyond the closing of all 256 TAACCCT funded projects.

SkillsCommons is building IMPACT*communities* to become part of its sustaining organization enabling affordable innovations in workforce education and workforce development programs to be easily and widely adopted and adapted by teachers, learners, industries, and professional organizations. This strategy will help scale the benefits of the US Department of Labor's TAACCCT investment in workforce development programs at community colleges in partnership with industries, professional organizations, and technology companies across America.

JOIN US THIS YEAR at TAACCCT@INNOVATE 2017 where you can:

- **SHARE AND CONNECT** with other TAACCCT grantees, higher ed institutions, industry organizations and technology companies at our invitation-only sessions and the entire INNOVATE Conference!
- **JOIN & LEVERAGE** the current IMPACTcommunities and help launch a new community– BE THERE AT THE START!
- **GET SUPPORT** from the SkillsCommons Support Team and others in the TAACCCT Learning Network to help you be successful on your grant!
- **LEARN ABOUT INNOVATIONS** in technology you can apply to your TAACCCT project at the SkillsCommons Makeover Studio.
- **RAISE THE VISIBILITY** of your project at a conference with over 1,100 professional attending.
- **LEARN ABOUT STRATEGIES** in online and blended learning strategies available at the INNOVATE Conference and

OLC Innovate
Innovations in blended and online learning

OLC-MERLOT Conference
When: Apr 5-7 2017
Where: New Orleans, LA, Sheraton Hotel
Register | Call For Proposals

TAACCCT Program OLC Innovate

TAACCCT @ INNOVATE 2017
When: Apr 5-7 2017
Where: New Orleans, LA, Sheraton Hotel
Register (link coming soon!)
Meeting Agenda | Makeover Studio

WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning

OER Makeover Showcases

SKILLS COMMONS open for learning

HOME ABOUT BROWSE CONTRIBUTE SUPPORT CONNECT SHOWCASES CONTACT LOGIN

Makeover Showcase

Home > Makeover Showcase

Back to Showcases

Explore our Showcase of SkillsCommons materials that have been made over by others. These showcases demonstrate how you can transform and enhance OER materials created by TAACCCT grant recipients and others.

What Are Makeovers?

Makeovers are major changes/modifications to SkillsCommons material using innovative technologies. These makeovers have been applied to original SkillsCommons materials transforming them into interactive, accessible materials.

Examples of Makeovers

Content Makeovers

1. Adding Interactivity
2. Applying Universal Design for Learning (UDL) Principles

Packaging and Delivery Makeovers

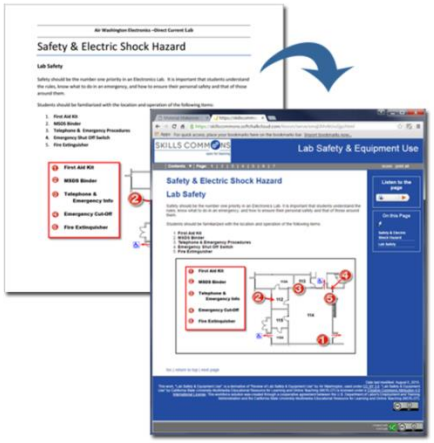
1. Converting WORD and PDF Documents to an eBook
2. Converting WORD and PPT Documents to an Apple iBook
3. Leveraging Your Learning Management System

Content Makeovers

1. Adding Interactivity

Transforming WORD docs into interactive learning experiences.

Documents used in this makeover were contributed by Air Washington. Tools used in this makeover include SoftChalk for editing the content and ReadSpeaker for adding text-to-speech support. The makeover requirements were provided by SkillsCommons to SoftChalk consultants and the SoftChalk consultants implemented the design. The makeovers were supported by SkillsCommons and AirWashington.



Lab Safety & Equipment Use

PART 1 Original Material (BEFORE) | Makeover Implemented (AFTER) See page 4 of Makeover to review interactivity, embedded videos, & self-check assessment.and page 6 for an embedded quiz.

PART 2 Original Material (BEFORE) | Makeover Implemented (AFTER) See page 5 of Makeover to review interactivity & self-check assessment, and page 6 for embedded quiz.

Electricity

Original Material (BEFORE) | Makeover Implemented (AFTER)

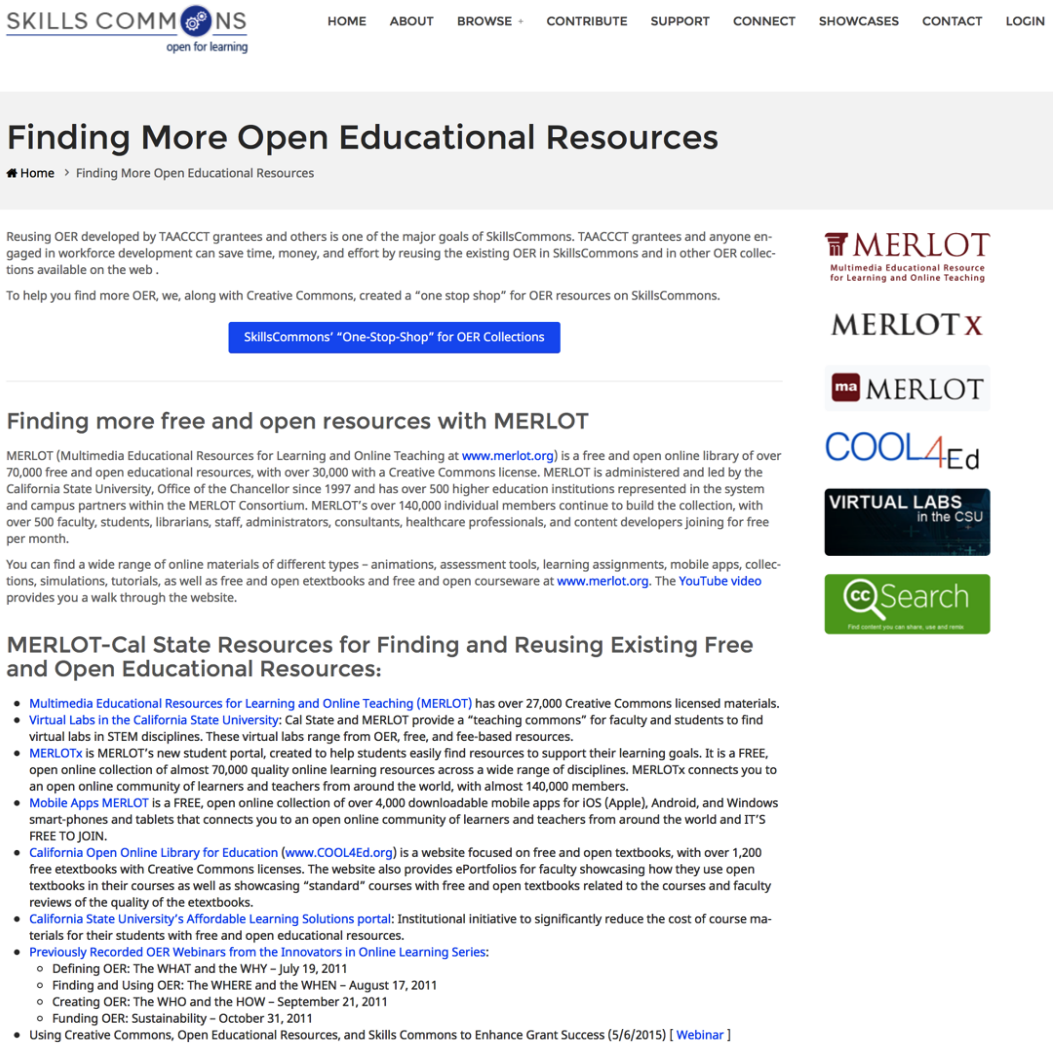
Want to conduct a similar makeover?

If you are interested in implementing a similar makeover visit our How To: Create an Interactive Content Makeover page.

WorkforceGPS Navigate to Success

SKILLS COMMONS open for learning

Additional OER Resources



SKILLS COMMONS open for learning

HOME ABOUT BROWSE + CONTRIBUTE SUPPORT CONNECT SHOWCASES CONTACT LOGIN

Finding More Open Educational Resources

Home › Finding More Open Educational Resources

Reusing OER developed by TAACCCT grantees and others is one of the major goals of SkillsCommons. TAACCCT grantees and anyone engaged in workforce development can save time, money, and effort by reusing the existing OER in SkillsCommons and in other OER collections available on the web .

To help you find more OER, we, along with Creative Commons, created a "one stop shop" for OER resources on SkillsCommons.

SkillsCommons' "One-Stop-Shop" for OER Collections

Finding more free and open resources with MERLOT

MERLOT (Multimedia Educational Resources for Learning and Online Teaching at www.merlot.org) is a free and open online library of over 70,000 free and open educational resources, with over 30,000 with a Creative Commons license. MERLOT is administered and led by the California State University, Office of the Chancellor since 1997 and has over 500 higher education institutions represented in the system and campus partners within the MERLOT Consortium. MERLOT's over 140,000 individual members continue to build the collection, with over 500 faculty, students, librarians, staff, administrators, consultants, healthcare professionals, and content developers joining for free per month.

You can find a wide range of online materials of different types – animations, assessment tools, learning assignments, mobile apps, collections, simulations, tutorials, as well as free and open etextbooks and free and open courseware at www.merlot.org. The YouTube video provides you a walk through the website.

MERLOT-Cal State Resources for Finding and Reusing Existing Free and Open Educational Resources:

- Multimedia Educational Resources for Learning and Online Teaching (MERLOT) has over 27,000 Creative Commons licensed materials.
- Virtual Labs in the California State University: Cal State and MERLOT provide a "teaching commons" for faculty and students to find virtual labs in STEM disciplines. These virtual labs range from OER, free, and fee-based resources.
- MERLOTx is MERLOT's new student portal, created to help students easily find resources to support their learning goals. It is a FREE, open online collection of almost 70,000 quality online learning resources across a wide range of disciplines. MERLOTx connects you to an open online community of learners and teachers from around the world, with almost 140,000 members.
- Mobile Apps MERLOT is a FREE, open online collection of over 4,000 downloadable mobile apps for iOS (Apple), Android, and Windows smart-phones and tablets that connects you to an open online community of learners and teachers from around the world and IT'S FREE TO JOIN.
- California Open Online Library for Education (www.COOL4Ed.org) is a website focused on free and open textbooks, with over 1,200 free etextbooks with Creative Commons licenses. The website also provides ePortfolios for faculty showcasing how they use open textbooks in their courses as well as showcasing "standard" courses with free and open textbooks related to the courses and faculty reviews of the quality of the etextbooks.
- California State University's Affordable Learning Solutions portal: Institutional initiative to significantly reduce the cost of course materials for their students with free and open educational resources.
- Previously Recorded OER Webinars from the Innovators in Online Learning Series:
  - Defining OER: The WHAT and the WHY – July 19, 2011
  - Finding and Using OER: The WHERE and the WHEN – August 17, 2011
  - Creating OER: The WHO and the HOW – September 21, 2011
  - Funding OER: Sustainability – October 31, 2011
- Using Creative Commons, Open Educational Resources, and Skills Commons to Enhance Grant Success (5/6/2015) [Webinar]

MERLOT Multimedia Educational Resource for Learning and Online Teaching

MERLOTx

ma MERLOT

COOL4Ed

VIRTUAL LABS in the CSU

ccSearch

WorkforceGPS Navigate to Success

SKILLS COMMONS open for learning

One-Stop-Shop for OER

SKILLS COMMONS open for learning

HOME ABOUT BROWSE + CONTRIBUTE SUPPORT CONNECT SHOWCASES CONTACT LOGIN

One-Stop-Shop for OER

Home › One-Stop-Shop for OER

Back to Finding More OERs

CC licensed (BY) Flickr photo shared by David Amsler modified by Paul Stacey

OER come in a wide variety of types. Many educators are simply looking for individual media elements to use within their courses, such as photos, graphics, videos, and audio, that are openly licensed in a way that freely permits education use. Other educators are looking for online curriculum modules to augment their courses, complete etextbooks to replace a publisher's textbook or curriculum for the complete coursework (call open courseware).

The "one-stop-shop" of OER collections is meant to provide users easy access to the wide range of OER collections. Explore and re-use the OER!

Openly Licensed Media Elements

To jump directly to openly licensed media elements to use within your courses, use these links:

General Search

Photo/Image Search

Video Search

Audio/Music Search

Openly Licensed Course Curriculum

To jump directly to openly licensed course curriculum, use these links:

General Education Search

Recorded Lectures & Video Tutorials Search

Open Textbook Search

Simulation and Animation Search

Modular Course Components Search

Complete Courses Search

It is unlikely that you will find OER that perfectly fit your needs. In looking at OER remember that most OER can used in whole or in part and/or modified and customized to fit your specific needs (except for resources with a "No-Derivatives" license).

Feel free to send us your favorite OER resources. Send your feedback and suggestions to support@skillscommons.org.

1. General Search

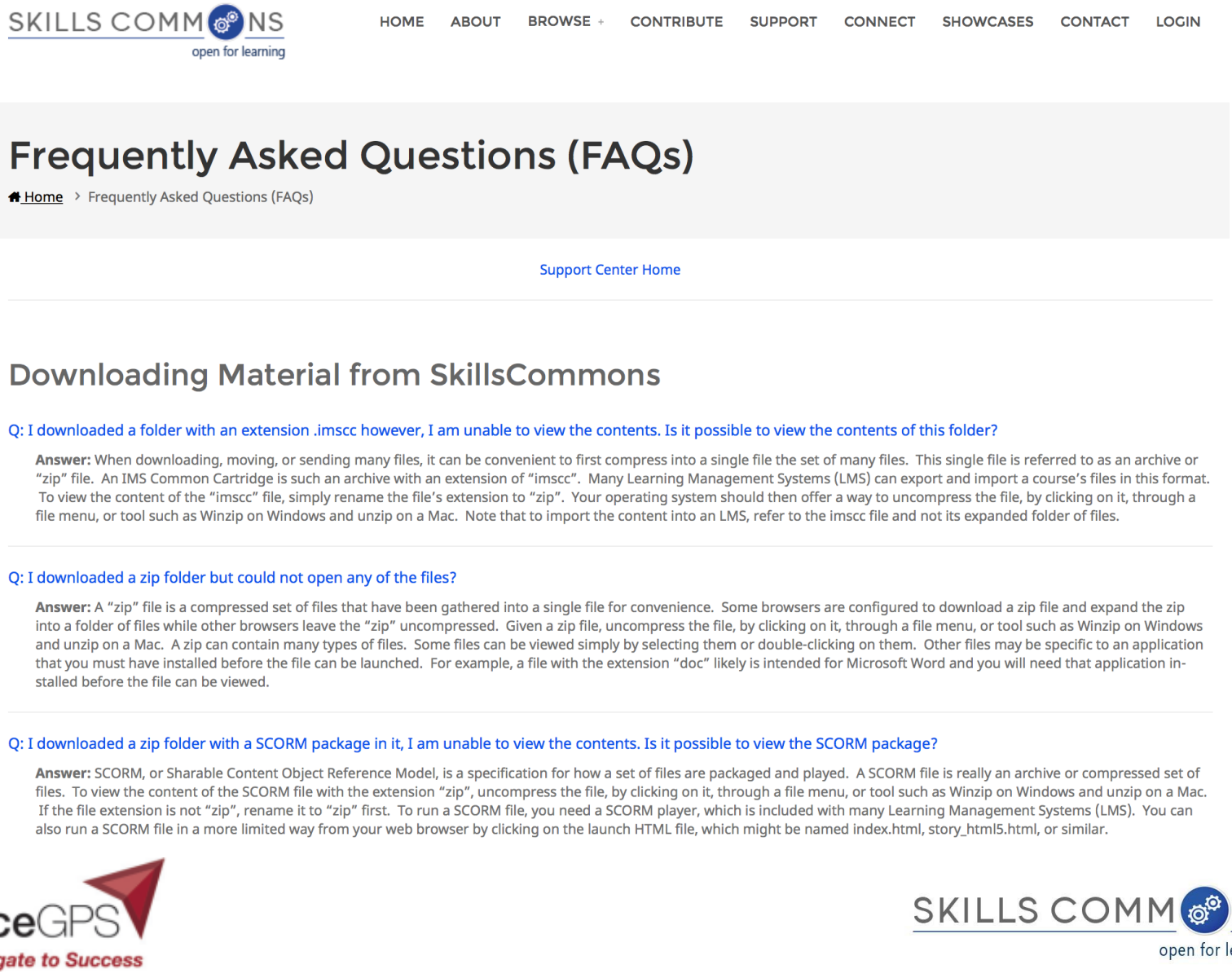
1.1 Google

Google

WorkforceGPS Navigate to Success

SKILLS COMMONS open for learning

FAQs for Downloading



WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning

FAQs for Downloading

HOME ABOUT BROWSE + CONTRIBUTE SUPPORT CONNECT SHOWCASES CONTACT LOGIN

Frequently Asked Questions (FAQs)

Home > Frequently Asked Questions (FAQs)

Support Center Home

Reusing Materials from SkillsCommons

Q: I am reusing material I found on SkillsCommons, how do I give proper attribution using the CC-BY license?

Answer: Please refer to the Guide for Attribution of CC-BY Licensed Material for Derivative Works.

OPEN Attribution Builder is a free online Attribution Builder available from Washington State Board for Community and Technical Colleges (SBCTC). SBCTC built this Attribution Builder as part of their involvement with Creative Commons in providing support for TAACCCT grantees.

Questions?

support@skillscommons.org

Rick Lumadue: Program Manager &
Grantee Relations, SkillsCommons:
rlumadue@calstate.edu

OER on SkillsCommons.org Repository: Part II – Makeover

- **Utilizing Free Online Educational Resources on the SkillsCommons.org Repository: Part II – Makeover**

  Thursday, November 17, 2016

  3:00 PM ~ 4:00 PM ET

  In this webinar, participants will discover the benefits of working with a technology company to create a “makeover” of existing OER that has been deposited on SkillsCommons.

2017 Workforce Development Institute

- **2017 Workforce Development Institute: Inspiring Innovation**
  - January 25-28, 2017, Newport Beach, CA.
- **Next year's institute will host a special TAACCCT Private Meet-Up on Wednesday, January 25 from 1-4 p.m., PT. In line with the 2017 WDI theme, "Inspiring Innovation,"**
- **TAACCCT Grantees are welcome to join us for a robust conversation where you will share your innovations and their impacts, your sustainability efforts, and get help to overcome sustainability challenges.**

2017 Workforce Development Institute

Space is limited, so please RSVP by completing this short form by Friday, January 6, 2017, to reserve your spot!

THANK YOU

This work is licensed under a Creative Commons Attribution 4.0 International License.
This workforce solution was created through a cooperative agreement between the U.S. Department of Labor's Employment and Training Administration and the California State University-Multimedia Educational Resource for Learning and Online Teaching (MERLOT).

WorkforceGPS
Navigate to Success

SKILLS COMMONS
open for learning