



# Curating Open Educational Resources for Healthcare

Christian Lagarde and Holly Schmitt  
SkillsCommons Editorial Board  
February 9, 2018



# Agenda

- Introductions
- Overview of SkillsCommons
  - Past, Present, and Future
- Editorial Board Plans
  - Infographic
  - Rubric
- Next Steps
- Q & A



TAACCCT is an investment of

**\$1.9 BILLION**  
**AWARDED OVER 4 YEARS**

impacting more than 700 (62%) of the nation's  
community colleges.



**GOAL**

Design innovative and effective programs that address specific industry needs and lead to improved learning, completion and career outcomes for TAA-eligible workers and other adults.



# Repository for TAACCCT Grant Deliverables

SKILLS  
COMMONS

[ABOUT](#) [BROWSE](#) [CONTRIBUTE](#) [SUPPORT](#) [CONNECT](#) [SHOWCASES](#) [CONTACT](#) [LOGIN](#)

## SKILLS COMMONS

Your FREE and OPEN digital library  
Preparing the Workforce for 21st Century Employment



Browse by [industry](#), [credentials](#), & [material type](#)



### View Showcases

Project outcomes, course material makeovers, open courseware and grant project showcases.

[View »](#)



### Get Connected

SkillsCommons communities, industry sectors, technology partners, social media, and more.

[Connect »](#)



### Contribute Materials

Upload TAACCCT educational resources either *individually* or in *batch format*.

[Contribute »](#)



### Support Center

Get help uploading, planning, and implementing strategies for your project.

[Support »](#)

# What are Open Educational Resources and Why Are they Important?



**Open Educational Resources (OER)** are freely accessible, openly licensed documents and media that are useful for teaching, learning, and assessing as well as for research purposes.

## Open Educational Resources (OER)

Anyone can freely:

- Reuse
- Revise
- Retain
- Redistribute
- Remix

# SkillsCommons and OER



HOME ABOUT + BROWSE + CONTRIBUTE SUPPORT CONNECT SHOWCASES CONTACT LOGIN

ABOUT SKILLSCOMMONS

TEAM MEMBERS

TAACCCT LEARNING NETWORK

OPEN EDUCATIONAL RESOURCES

## Open Educational Resources

Home > Open Educational Resources (OER)

### What are Open Educational Resources?

Open educational resources (OER) are freely accessible, openly licensed documents and media that are useful for teaching, learning, and assessing as well as for research purposes. It is the leading trend in distance education/open and distance learning domain as a consequence of the openness movement.

### SkillsCommons and OER

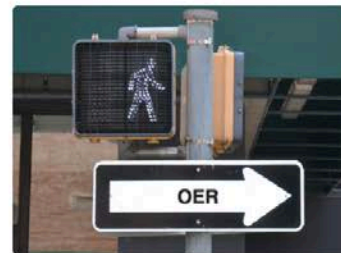
SkillsCommons is a free and open online library containing free and open learning materials and program support materials for job-driven workforce development. The Open Educational Resources (OER) are produced by community colleges across the nation and can be found, reused, revised, retained, redistributed and remixed by individuals, institutions, and industry.



Video: What are Open Educational Resources?



Finding Open Educational Resources



One-Stop-Shop for OER



Webinar Series: Utilizing Free Online Educational Resources in the SkillsCommons

<http://support.skillscommons.org/home/discover-reuse/how-to-browse-for-materials/browsing-by-industry/>

<https://youtu.be/diAymUn8EFE>

[https://youtu.be/JDg\\_ljZ9Hg](https://youtu.be/JDg_ljZ9Hg)



- [62] Health Care and Social Assistance (1721)
  - [62] Health Care and Social Assistance (1284)
  - [621] Ambulatory Health Care Services (160)
    - [621] Ambulatory Health Care Services (30)
    - [6216] Home Health Care Services (1)
    - [6215] Medical and Diagnostic Laboratories (87)
    - [6212] Offices of Dentists (22)
    - [6213] Offices of Other Health Practitioners (4)
    - [6211] Offices of Physicians (6)
    - [6219] Other Ambulatory Health Care Services (10)
  - [622] Hospitals (157)
    - [622] Hospitals (133)
    - [6221] General Medical and Surgical Hospitals (3)
    - [6222] Psychiatric and Substance Abuse Hospitals (3)
    - [6223] Specialty (except Psychiatric and Substance Abuse) Hospitals (18)
  - [6215] Medical and Diagnostic Laboratory (1)
  - [623] Nursing and Residential Care Facilities (88)
    - [623] Nursing and Residential Care Facilities (52)
    - [6233] Continuing Care Retirement Communities and Assisted Living Facilities for the Elderly (1)
    - [6231] Nursing Care Facilities (Skilled Nursing Facilities) (26)
    - [6239] Other Residential Care Facilities (9)
  - [624] Social Assistance (31)
    - [624] Social Assistance (19)
    - [6242] Community Food and Housing, and Emergency and Other Relief Services (1)
    - [6241] Individual and Family Services (6)

# Refine Search Results



[Home](#) > [Search](#)

industry: "Health Care and Social Assistance"

search

[Advanced search](#)

Results 1-10 of 1738

sort by: **relevance** | [newest first](#) | [oldest first](#)

## Industry

- Health Care and Social Assistance (62) (1284)
- Health Care and Social Assistance -- Hospitals (622) (133)
- Health Care and Social Assistance -- Ambulatory Health Care Services -- Medical and Diagnostic Laboratories (6215) (87)
- Health Care and Social Assistance -- Nursing and Residential Care Facilities (623) (52)
- Health Care and Social Assistance -- Ambulatory Health Care Services (621) (30)
- Health Care and Social Assistance -- Ambulatory Health Care Services -- Offices of Dentists (6212) (22)
- Health Care and Social Assistance -- Social Assistance (624) (19)
- 6241: Health Care and Social Assistance -- Social Assistance -- Individual and Family Services (17)
- Health Care and Social Assistance -- Hospitals -- Specialty (except Psychiatric and Substance Abuse) Hospitals (6223) (17)

### [HIS 130 Introduction to Audiometry](#)

Hybrid/Blended Course

[Ozarks Technical College](#)

This is the Blackboard course materials for HIS 130 Introduction to Audiometry.

### [EMS1119 Emergency Medical Technician](#)

Online Course

[Florida Gateway College](#)

EMS 1119 Emergency Medical Technician covers the U.S. Department of Transportation National Education Standards for Emergency Medical Technician. This curriculum is intended to prepare a medically competent EMT to operate in the field. This course is designed to instruct a student to the level of Em . . .

### [Berkshire Community College - AHS115 Fundamentals of Disease - Respiratory Quiz](#)

Quiz/Test

[Berkshire Community College](#)

Berkshire Community College AHS115 Fundamentals of Human Disease Quiz

### [SkillsCommons Aides](#)

Grant Management Materials


[St. Louis Community College](#)

Presentation and tips for uploading resources to the SkillsCommons repository.

## EMS1119 Emergency Medical Technician

Cheng, David ; Sheffer, Steve

EMS 1119 Emergency Medical Technician covers the U.S. Department of Transportation National Education Standards for Emergency Medical Technician. This curriculum is intended to prepare a medically competent EMT to operate in the field. This course is designed to instruct a student to the level of Emergency Medical Technician, who serves as a vital link in the chain of the health care team. It is recognized that the EMT will provide the majority of pre-hospital emergency medical care. The content of these modules includes the role and function of the EMT, ethical and legal (Ch. 401 F.S. and 64J-1 F.A.C.) aspects of EMS, lifting and moving, scene size-up, communications, documentation, overview of anatomy and physiology, patient assessment and management skills, two hours of Trauma Scorecard Methodology (Ch. 64J-1, FAC), SUIDS training consistent with Section 383, F.S., communicable diseases, ambulance operations and related hazards. In addition to class meetings and weekly on-line quizzes and assignments, students are required to demonstrate mastery of all psychomotor skills in the skills lab before being permitted to perform skills in the clinical setting. The course meets the requirements of the Florida Department of Health, Bureau of Emergency Medical Services (64J-1 FAC). Emergency Medical Technician Lab (EMS 1119L) and EMT Hospital / Field Experience (EMS 1431), are required co-requisites and satisfy additional educational requirements set by the Florida Department of Education and the Florida Department of Health, Bureau of Emergency Medical Services (64J-1 FAC).

 [ems1119-emergency-medical-technician-export.imsc](#) (13 MB)

 [ArchiveFile\\_HSEMS1119DEVEL\\_20150623034240.zip](#) (37 MB)

Did you download this item? We value your feedback, and it'll only take a minute

### Browse all of SkillsCommons

- [Grant Projects](#)
- [Material Type](#)
- [Credential Type](#)
- [Institution](#)
- [Industry](#)
- [Industry \(Wheel\)](#)

### Browse this Collection

- [Material Type](#)
- [Credential Type](#)
- [Institution](#)
- [Industry](#)
- [Industry \(Wheel\)](#)

### Statistics

- [Most Popular Items](#)
- [Most Popular Material Types](#)

# Refine Search Results

## Industry

- Manufacturing -- Petroleum and Coal Products Manufacturing (324) (660)
- Manufacturing -- Miscellaneous Manufacturing (339) (631)
- Manufacturing -- Fabricated Metal Product Manufacturing (332) (223)
- Manufacturing -- Machinery Manufacturing (333) (154)
- Manufacturing -- Fabricated Metal Product Manufacturing -- Machine Shops; Turned Product; and Screw, Nut, and Bolt Manufacturing (3327) (143)
- Manufacturing -- Miscellaneous Manufacturing -- Other Miscellaneous Manufacturing (3399) (112)
- Manufacturing -- Machinery Manufacturing -- Metalworking Machinery Manufacturing (3335) (111)
- Manufacturing -- Primary Metal Manufacturing (331) (94)
- Manufacturing -- Transportation Equipment Manufacturing -- Aerospace Product and Parts Manufacturing (3364) (90)
- Manufacturing -- Fabricated Metal Product Manufacturing -- Architectural and Structural Metals Manufacturing (3323) (66)
- ... View More

## Credential Type

- Certificate (1547)
- Associate Degree (1044)
- Stacked/Laticed Credential Model (659)
- None (389)
- Credential (311)
- Diploma (288)
- Bachelors Degree (28)
- Other (22)
- III (4)

## Material Type

- Program Planning Resources (562)
- Syllabus (485)
- Reference Material (408)
- Hybrid/Blended Course (282)
- Presentation (259)
- Animation (213)
- Collection (197)
- Recruitment and Outreach (194)
- Tutorial (188)
- Quality Assurance Report -- Subject Matter Expert Report (166)
- ... View More

# **Skills2Work Editorial Board Subject Matter Expert Curation Process**

## Why Go through the Curation Process?

Human Resources staff and other human capital talent developers need efficient and reliable methods to select quality training materials required to enhance the skills of prospective and current employees. An effectively curated collection of training materials will:

1. Enable workforce trainers and faculty to design and deliver high-quality courses.
2. Provide a faster and cheaper approach to creating customized curricula for use by industry, workforce development boards and higher education.
3. Assist in keeping pace with training requirements of frequently changing workforce programs.



## Who Are the Players?



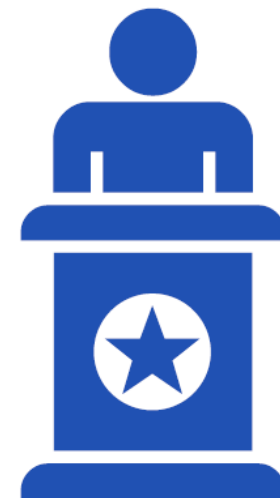
National and regional subject matter experts in a range of industry sectors will bring their years of experience and wisdom to the curation of the collection. Each industry sector will have its panel of experts who have:

- 1. Proven content expertise.**
- 2. Interest in providing the industry with high quality educational and training materials.**
- 3. Capacity to perform the reviews within confines of the project.**
- 4. Willingness to collaborate with colleagues on the expert review panels.**

## What Is the SME's Specific Role?

Within a specified time frame and overseen by Industry Sector Editors, SMEs collaboratively curate a collection of 50 items showcase items by:

1. Calibrating a review rubric to align with industry sector priorities.
2. Reviewing training materials from SkillsCommons. The expectation is each Editorial Board will review 20 courses, included in the 50 items.
3. Submitting completed reviews and recommendations to Industry Sector Editors.
4. Having the opportunity to travel to OLC INNOVATE 2018 in Nashville, TN, April 17 - 20th (April 17th 1 - 5:00pm pre-conference)
5. Communicating with Industry Sector Editor as requested.
6. Participating in the larger SkillsCommons community activities as appropriate.







## So, What's in it for SMEs?

Good Question! SMEs receive the following return for their investment in these high impact projects:

1. **\$100 per completed evaluation of training material, up to 50 per Editorial Board.**
2. **Recognition of their roles on the Industry Sector Panel Expert published on the SkillsCommons website.**
3. **Official California State University Letter of Appointment outlining their roles and responsibilities and the positive impact of their efforts on our nation's workforce.**
4. **Opportunity to travel with expenses paid to INNOVATE 2018 (registration, air, hotel, meals).**
5. **Opportunity to impact the quality of national level training materials.**



# Questions/More Information



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