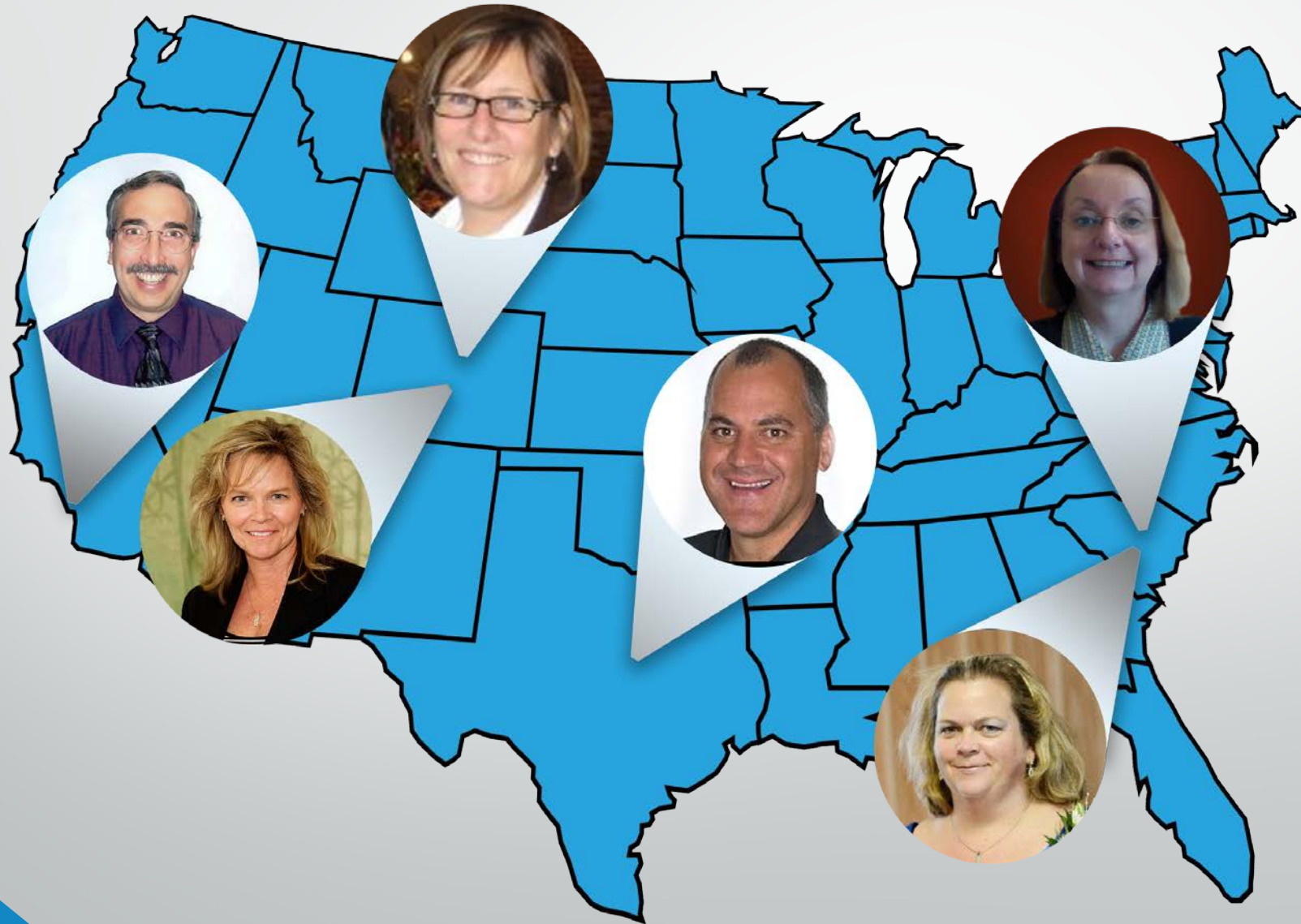




What is the IMPACT IE₂ET Community?

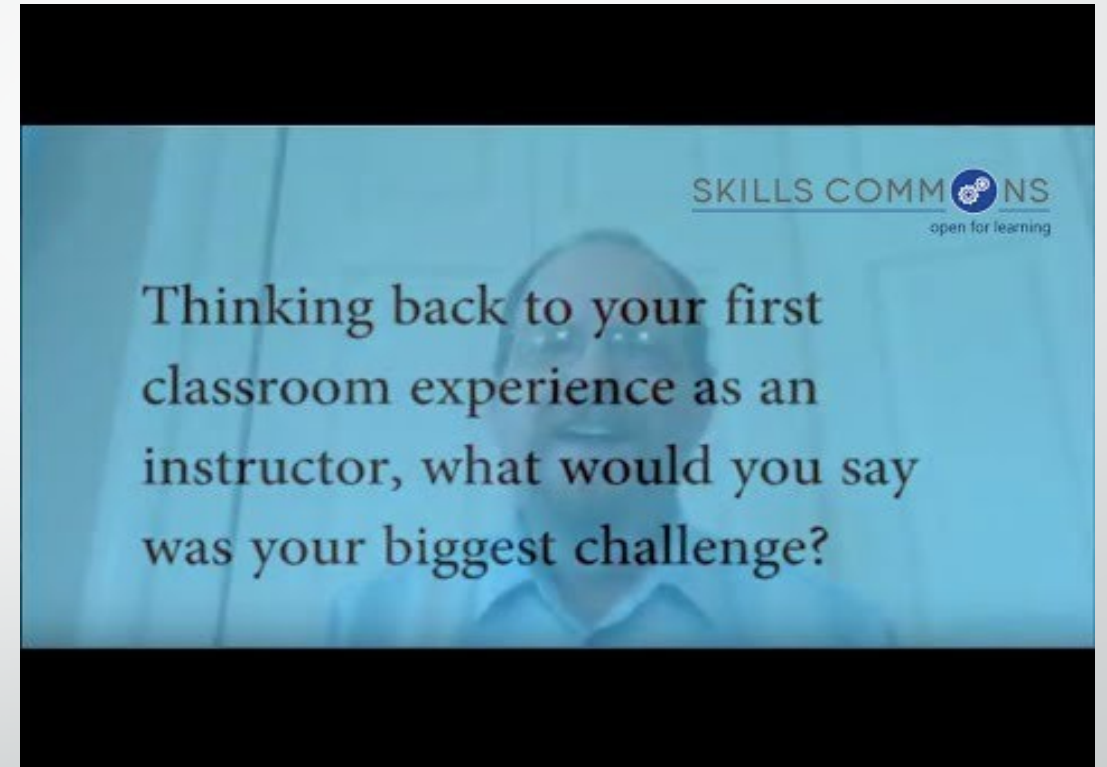
Transforming Industry Experts into Expert Teachers

Who Are IE2ET Community Members?



Industry Expert to Expert Teaching (IE2ET)

- Tackling one of the largest challenges in higher education today
 - Upskilling industry experts for the challenges of post-secondary education
 - [Watch Video](#)



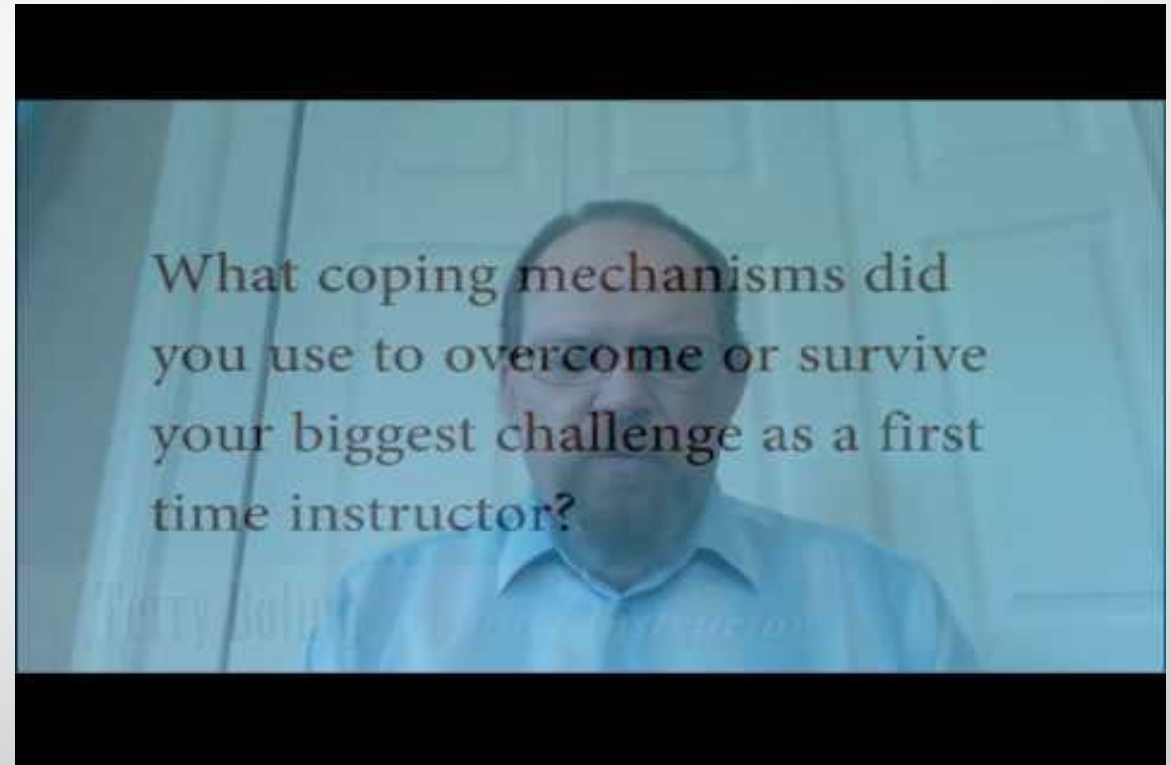
Developing the Vision

- What did we really want to accomplish?
 - Create a Solution for Common Issues for New Faculty or their “Pain Points”
- How Did We Identify the “Pain Points”
 - Enlist TAACCCT Project Directors to Identify Common New Faculty Issues
- [Watch Video](#)

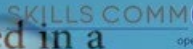


Phase I—Strategic and Project Planning

- Connect with TAACCCT Faculty
- Explore the collaborative building process
- Develop course content: material solicitation and curation
- Develop V1.0 course
- [Watch Video](#)

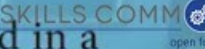


Phase II—Developing the Project




If you had participated in a course that taught you how to manage the day-to-day operations of your class, how might that have helped you as a new instructor?

[Watch Video](#)



If you had participated in a course that taught you how to manage the day-to-day operations of your class, how might that have helped you as a new instructor?

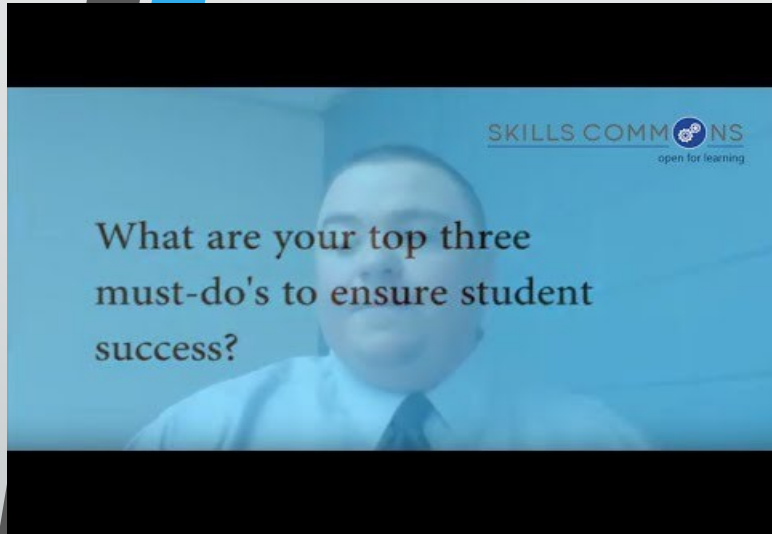
[Watch Video](#)



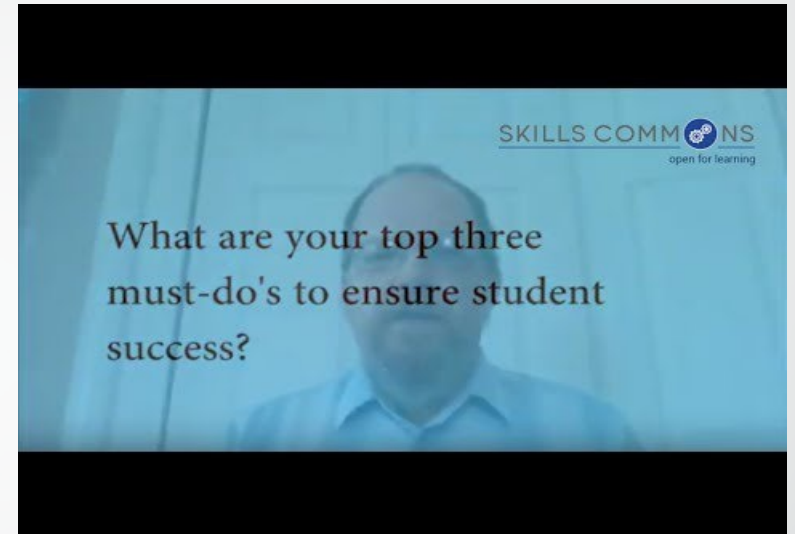
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[Watch Video](#)

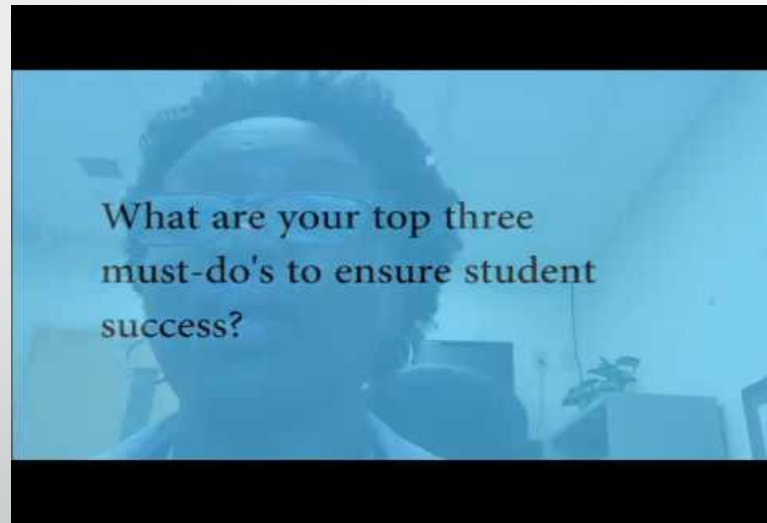
Keying Into the "Must Dos"



[Watch Video](#)



[Watch Video](#)



[Watch Video](#)

If I Could Create a Course for New Instructors...

SKILLS COMMONS
open for learning

If you could participate in a course for new instructors, that leads to increased student engagement and completion, what would you include?

[Watch Video](#)

SKILLS COMMONS
open for learning

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[Watch Video](#)

Phase III—Wide scale launch and marketing

- Marketing Plan launched
- Implementation of V2.0 by at least 10 colleges

Remember, we don't have to do it all ourselves.....

Makeover examples:

- TAACCCT 1—Career pathway website outsourced to College in Colorado
- TAACCCT 2—Technology partners such as MicroBurst created “skill bites” and assisted in course redesigns when we were at capacity
- TAACCCT 3—Contracted with CAEL to help guide the redesign of our prior learning assessment policy since they are the national experts.
- TAACCCT 4—Negotiation with Focus EduVation to redesign lessons created in Adobe Captivate which can be

Special Thanks to

Matthew Ison, Sarah Sloan, Terry Boling and Chuck Scott

Faculty at



CENTRAL CAROLINA
TECHNICAL COLLEGE

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