**Total Funding:** $12,324,332  
**TAACCCT Grants:** 4

### Delaware Technical Community College

**Round 1 Project:** Maximizing Student Achievement for Employment Success  
Award: $4,994,200

**Round 2 Project:** Delaware Technical Community College Nursing Program Redesign to Accelerate Completion and Support Additional Career Pathways  
Award: $2,500,000

**Round 3 Project:** Delaware Technical Community College Manufacturing and Food Safety Program Enhancements  
Award: $2,507,462

**Round 4 Project:** Maximizing Student Achievement for Employment Success  
Award: $2,394,110

**Examples from Delaware**

**Statewide Outcomes to Date**

- **Programs Launched:** 16 programs
- **Participants:** 2,021 participants
- **Credentials Earned:** 956 credentials

**Industry Emphasis of Programs of Study**

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<tr>
<th>Industry</th>
<th>Programs Launched</th>
<th>Participants</th>
<th>Credentials Earned</th>
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**To find free and open career and technical training resources** produced by colleges using TAACCCT funds, visit [https://www.skillscommons.org/](https://www.skillscommons.org/).

**Delaware Example:** Delaware Technical Community College’s Maximizing Student Achievement for Employment Success project developed and [shared syllabi and other resources](https://www.doleta.gov/taaccct/state-profiles.cfm) for its Aviation Powerplant Certificate Program.

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The U.S. Department of Labor’s TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

### Industry Emphasis of Programs of Study

- Healthcare
- Energy
- Agriculture
- Manufacturing
- Information Technology

“Grant funds provided Delaware Technical Community College (DTCC) the opportunity to increase space and update technology and equipment; redesign the nursing program to a concept-based curriculum; offer accelerated options; and support students through tutors, faculty office hours, and other support services. Compared to students in the old nursing program, students in the new nursing program had significantly higher program retention rates; [and] accelerated program [students] had significantly higher retention rates than those in the traditional program.”

*Kelly Davis, Project Director, DTCC Nursing Program Redesign to Accelerate Completion and Support Additional Career Pathways*

“All programs have vibrant advisory boards that meet regularly….This continual relationship building with our community leaders helps us provide opportunities for students to increase economic and personal fulfillment and remain relevant in today’s workforce.”

*Martia Hofstetter, Project Director, DTCC Manufacturing and Food Safety Program Enhancements*