**State Profiles**

**Arizona**

Total Funding: $33,757,498  
TAACCCT Grants: 5

### Colleges
- Central Arizona College
- Chandler Gilbert Community College
- Coconino Community College District
- Eastern Arizona College
- Estrella Mountain Community College
- GateWay Community College and Maricopa Skill Center
- Mesa Community College
- Northland Pioneer College
- Pima Community College
- Rio Salado College
- Southwest Skill Center-Campus of Estrella Mountain Community College
- Yavapai College

**Bolded** colleges are grant leads

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The U.S. Department of Labor’s TAACCCT grant program is a major investment in building the capacity of community colleges. Grant funds are not used for tuition, but to create or enhance programs of study that lead to industry-recognized credentials, upgrade equipment, support student success toward completion, and more. TAACCCT supports colleges to better serve workers eligible for training under the TAA for Workers program, as well as a broad range of other adults.

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### Statewide Outcomes to Date

34 programs

- **Programs Launched**
  - = 10 programs
  - 5,624 participants

- **Participants**
  - = 1,000 participants

- **Credentials Earned**
  - = 1,000 credentials


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**Industry Emphasis of Programs of Study**

- Manufacturing
- Energy
- Transportation
- Information Technology

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**Examples from Arizona**

The Arizona Sun Corridor’s Get Into Energy Consortium (ASC-GIEC), a partnership of the Arizona Public Service Company, Western Maricopa Education Center, and Estrella Mountain Community College, developed a $16.7 million campus designed to provide a gateway into the nuclear power industry. The campus offers brand new facilities and equipment for hands-on learning opportunities. In addition, the ASC-GIEC worked closely with industry partners and the Center for Energy Workforce Development (CEWD) to create a competency model aligned with industry needs. The partners mapped the CEWD Energy Competency Model to Arizona’s Workplace Employability Standards, closed curriculum gaps, and created a standardized core curriculum.

“...[S]tudents who participated in CCC2NAU (Coconino Community College to Northern Arizona University) were 3.54 times more likely than nonparticipants to transition to a four-year institution.”

*Magnolia Consulting, Final Evaluation Report for CCC2NAU*

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To find free and open career and technical training resources produced by colleges using TAACCCT funds, visit [https://www.skillscommons.org/](https://www.skillscommons.org/).

**Arizona Example**: The Arizona Sun Corridor - Get into Energy Consortium (ASC-GIEC) produced and shared *curricula, syllabi, and other learning resources* on mechatronics, electricity, power plant systems, and energy generation.